Detroit, Michigan

Annual Comprehensive Financial Report with Supplemental Information

June 30, 2021

Annual Comprehensive Financial Report

Detroit Public Schools Community District

Detroit, Michigan

For the fiscal year ended June 30, 2021

Board of Education

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Dr. Deborah Hunter-Harvill Vice President

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As prepared by the Division of Finance

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October 27, 2021

Citizens, Dr. Nikolai Vitti, Superintendent, and Board of Education
Detroit Public Schools Community District
Detroit, Michigan

We are hereby submitting the Annual Comprehensive Financial Report (ACFR) of the Detroit Public Schools Community District (the "District") for the fiscal year (FY) ended June 30, 2021. State and federal statutes require that the District issue annual financial reports and that such reports be audited by an independent firm of certified public accountants. Pursuant to that requirement, we hereby issue the Annual Comprehensive Financial Report and all appropriate disclosures for the FY ended June 30, 2021 in an effort to provide all interested parties information on the financial condition of the District.

Responsibility for both the accuracy of the data and the completeness and fairness of the presentation, including all disclosures, rests with the Office of Finance of the Detroit Public Schools Community District. To provide a reasonable basis for making these representations, management of the Detroit Public Schools Community District has established a comprehensive internal control framework that is designed to compile sufficient reliable information for the preparation of the District's financial statements in conformity with generally accepted accounting principles (GAAP). As the cost of internal controls should not outweigh their benefits, the Detroit Public Schools Community District's comprehensive framework of internal controls has been designed to provide reasonable rather than absolute assurance that the financial statements will be free from material misstatement. To the best of our knowledge and belief, the enclosed data is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of all operations of the various government-wide and governmental funds of the District. All disclosures necessary to enable the reader to gain an understanding of the Detroit Public Schools Community District's financial activities have been included.

The District's financial statements have been audited by Plante & Moran, PLLC, a firm of licensed certified public accountants. The goal of the independent audit was to provide reasonable assurance that the financial statements of the District for the FY ended June 30, 2021 are free of material misstatement. The independent audit consisted of reviewing, on a test basis, evidence supporting the amounts and disclosures in the financial statements; assessing the accounting principles used and significant estimates made by management; and evaluating the overall financial statement presentation. The independent auditor concluded, based upon the audit, that there was a reasonable basis for rendering an unmodified opinion, suggesting

that the District's financial statements for the FY ended June 30, 2021 are fairly presented in conformity with GAAP.

The ACFR is presented in three sections: introductory, financial, and statistical. The introductory section includes this transmittal letter, a listing of the elected and top administrative officials of the District, and the District's administrative organizational chart. The financial section includes the independent auditor's report, management's discussion and analysis, basic financial statements, required supplementary information, and other supplementary information. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis.

The basis for preparing the ACFR for the District was first to identify the financial reporting entity exclusive of any potential component units. Potential component units were evaluated to determine whether they should be reported in the District's ACFR. A component unit is considered to be part of the District's reporting entity if it meets the criteria as outlined by the Governmental Accounting Standards Board in Statement No. 14, The Financial Reporting Entity. The ACFR includes all District funds and account groups that are controlled or dependent upon the District's Board of Education. There are no component units included in the District's ACFR.

In addition, in accordance with *Government Auditing Standards*, the District issued the federally mandated single audit, designed to meet the special needs of federal granting agencies. The standards governing single audit engagements require the independent auditor to report on both the fair presentation of the financial statements and on the audited District's internal controls and compliance with legal requirements, especially concerning the administration of federal awards. This report is available separately in the District-issued report on federal awards.

Budgetary Controls

The Management and Budget Division (MBD) initiates the annual budget process each Fall by meeting with Cabinet members to understand new initiatives and priorities for the following fiscal year. During this process MBD works with departments to build out cost estimates for new initiatives and proposals. Those plans are reviewed by the Superintendent and if approved included as part of the department's annual budget.

MBD participates in an annual review of the school staffing model with the Offices of Schools, Curriculum and Instruction, and Human Resources. This annual review determines the type and allocation of positions at schools that will be built in the overall school staffing allocation. Once the school staffing model is finalized, MBD works with the Enrollment Department to pull actual school winter count data to allocate staff based on actual student enrollment.

MBD uses previous year fall count and current year winter count to calculate the projected State Aid (Proposition A and Discretionary Payment) to be received from the State of Michigan based on the projected total number of students.

Afterwards, MBD prepares the projections for the remaining General Purpose revenues (MPSERS Rate Stabilization, Revenue Enhancement Millage, Medicaid, etc.) for the

upcoming fiscal year. For the remaining funds (Adult Education, Grants, Special Education, Food Service), the respective fund managers provide the revenue projections to MBD.

In a parallel process, Department Heads develop line item budgets based on annual operating expenditures and any one-time initiatives. Through this process MBD meets with staff to review past year expenditures and ensure proper budget estimates for the following year.

MBD combines the individual department line item budgets and the school staffing model to develop the initial budget proposal. This budget proposal is reviewed by the Superintendent, Chief Financial Officer and members of Cabinet. The budget is reviewed to ensure a balanced budget with contingency and alignment with District initiatives and priorities. Department Heads present their line item requests to the Superintendent for review.

Upon approval from the Superintendent, MBD compiles the final department line item budgets and school staffing model into the budget proposal which is presented for approval to the School Board and Financial Review Commission, if necessary. Upon approval the budget is loaded into PeopleSoft for implementation.

MBD prepares budget amendments during the year to account for actual Fall Count Day enrollment and then ensure budget aligns to actual expenditures. Additional amendments are presented if material changes to the District's budget occur. Through this process all positions are fully funded and District expenditures are aligned with Strategic Priorities. The District presented and received approval for FY 2021 Budget Amendment #2 by the School Board in June 2021.

Profile of the Detroit Public Schools Community District

On June 21, 2016, Public Act 192 of 2016 ("Act 192") amended the Revised School Code, 1976 PA 451, as amended, MCL 380.1 to 380.1853 was enacted to immediately effect the School District of the City of Detroit ("DPS") to become a qualifying school district under section 12b of the Code, MCL 380 12b. Detroit Public Schools Community District (hereinafter "DPSCD" or the "District"), was created for the same geographic area of DPS to provide public educational services for residents of that geographic area under section 383 of the Code, MCL 380.383. DPS was dissolved except for the limited purposes of repayment of debt, satisfaction of liabilities from legal claims filed before July 1, 2016, and protection of the credit of the State and of its school districts. Pursuant to Section 6(1) of public Act 181 of 2014, the Michigan Financial Review Commission Act was amended in March of 2016 to include the soon to be created DPSCD to provide oversight on financial matters.

The District encompasses an area of approximately 140 square miles, and is located within the City of Detroit, Wayne County, Michigan. Although the corporate boundaries of the District are coterminous with the corporate boundaries of the City of Detroit, the District is a totally separate governmental unit.

Detroit Public Schools Community District is the largest public-school system in Michigan. The District is one of the largest employers in Detroit, employing 6,519 employees (full-time equivalents).

Refer to Note 1 Nature of Business for more information regarding the reporting entity.

Profile of the City of Detroit

The City of Detroit is in Southeastern Michigan, incorporated in 1806, currently occupies a land area of approximately 140 squares miles and, according to the July 1, 2019 census estimate, serves a population of 639,111. The City of Detroit is the State of Michigan's largest city and accounts for nearly half of Wayne County's population.

Economic and Geographic Makeup

The District is in the major urban city of Detroit, which has an estimated population of 636,111 inhabitants based on the U.S. Census Bureau's April 1, 2020 estimates. Downtown Detroit has a strong and growing residential population that will provide a strong base for future development. According to the April 1, 2020 U.S. Census Bureau estimates, the City has 263,688 households with a median family income of \$30,894, and a poverty rate of 35.0 percent for individuals. The survey estimates that the Detroit population is made up of approximately 47.4 percent males and 52.6 percent females.

National economic factors have a direct impact on the employment rate within the city limits. The Bureau of Labor Statistics indicates that the unemployment rate for the City of Detroit is 4.8 percent while the national unemployment rate was 5.9 percent and the State of Michigan had a rate of 5.0 percent as of June 2021.

The City of Detroit continues to rebound economically with the addition of a new Meijer Rivertown Market opening October 2021. The 42,000 square-foot market, along Jefferson Avenue, is about a mile east of downtown Detroit. Target has announced a new 32,000 square foot retail location. The store is to be the anchor retail tenant for a 350-unit apartment development. Those investments along with the continued growth in downtown is a major boost for the City of Detroit as it increases access to retail options for residents. In an effort to extend the rebirth of the City to the neighborhoods, the Mayor and City Council is launching a new \$30 million home repair program to help low-income senior citizens and homeowners with disabilities receive major home repairs funded by the City. The program will effectively triple the amount of city-funded owner-occupied home repairs each year.

About the Detroit Public Schools Community District

The District is divided into geographically defined configurations. Each configuration has administrative responsibility for the elementary, middle, and high schools located within its boundaries, which include regular, special education, vocational/technical, and alternative programs.

The District has 109 schools, consisting of 21 elementary schools, 49 K-8 schools, 4 middle schools, 2 middle/high school, 20 high schools, 1 K-12 school, 6 special education, 3 career technical and vocational centers, and 1 alternative education school. These locations provide services to approximately 50,000 students.

Of the District's total general fund operating expenditures of approximately \$838 million, 50 percent or approximately \$415 million, was spent on instruction for the year ended June 30, 2021. When pupil and instructional expenditures are included, the total spent on instruction related activities climbs to approximately 62 percent.

Over the past three years the District has allocated approximately \$56 million to Capital Projects to address facility needs. For the 2020-2021 school year, the District implemented a Capital Projects plan which increased overall utilization by consolidating programs and closing some active facilities. The following facility and program adjustments will increase building utilization, decrease the number of operating school facilities, and improve student access to better technology and equipment.

- Detroit International Academy is a K-12 all-girls school that will relocate to the White building. The White building is located near Hamtramck and Davison Elementary, a school currently at capacity with over 900 students.
- Pulaski Elementary School is a K-8 school on the District's east side. The school will move to the former Adult Education East building, a facility that was renovated in 2010.
- Communications Media Arts High School is an admissions high school focused on the media arts. The school will move to the Ludington campus. At the same time Ludington will stop enrolling students and will phase out over the next two years and Charles Wright will continue to expand adding additional grades until it is a PK 8. This will create a PK-12 campus for families on the District's westside.
- Schulze and Vernor will expand from K-6 to serve students in grades K-8. The Marygrove High School will continue to expand with the start of the elementary school in 2022-2023.
- Martin Luther King Jr. High School will become an exam only high school, while Southeastern High School will become the neighborhood school for that community. This will increase the number of seats available at selective exam schools.

The School Board allocated an additional \$80 million in June 2021 to continue to invest in schools with high utilization and low FCI (facility condition index) scores. These investments are the first of what will be \$700 million which will be invested over the next five years in alignment with a 20-year facility master plan which will be adopted in FY 22.

In addition to those physical moves, the District will implement new programming at several facilities to continue to attract new students to the District.

DPSCD Supplemental COVID Funding and Expenditures

DPSCD will invest \$1.2 billion in one-time supplemental federal funds to support the District's recovery from the pandemic and invest in facility improvements. The one-time federal stimulus funding will be allocated to prioritize investments which impact student outcomes while addressing the quality of our facilities. The investments outlined below are the proposed multi-year total investments.

Bring Student and Families Back to Our Schools (Investment \$15 million)

Despite increasing enrollment prior to the pandemic, with Covid-19 the

District (like districts across the country) experienced a decline in

enrollment. The steepest decline in enrollment took place in Kindergarten, as

families opted to keep their youngest learners' home or offline during the pandemic. To reverse this trend, the District will:

- Prioritize direct outreach through home visits.
- Provide new programs for families of our youngest learners.
- Expand offerings like Kindergarten Bootcamp.
- Make it easier for families to enroll through a new online enrollment portal.

Maximize Safe Face to Face Learning (Investment \$189 million)

Early academic achievement data suggest that students who have been learning online have faced greater challenges than their peers who returned to inperson learning. To address the challenge of online learning, the District is committed to offering in-person options for all students while maintaining a safe environment. This means:

- Investing in additional personnel to reduce class size and allow for social distancing.
- Increasing small-group work to address unfinished learning from the pandemic.
- Supplying masks, enhanced cleaning and procedures, and supplies for the bathrooms and classrooms.
- Weekly COVID testing as well as developing clear protocols that align with Centers for Disease Control and Prevention (CDC) Guidance.

To accommodate families who wish to continue learning online, the District will provide a centralized virtual school.

Meet Academic Needs of Students in Person and Virtually (Investment \$169 million)

To address the needs caused by unfinished learning, the District will invest in academic support before, during, and after the school day as well as expand summer option and credit recovery opportunities. The District will ensure that every student has a laptop, every classroom has interactive monitors and students have a tablet or other device at home with internet connectivity. Additionally, the District is putting programs in place to think differently about high school experiences inside and outside of the classroom with students guiding the reform.

Meet Social-Emotional Needs of Students (Investment \$34 million)

DPSCD understands that students' mental health will need to be at the foundation of all its work as we emerge from the pandemic and return to inperson learning. The District will:

- Work with trusted local partners to offer students and their families holistic services to address the trauma from this past year.
- Ensure there is a nurse in every school.
- Work to build students' confidence, social skills, and resilience through participation in activities beyond the school day.

Invest in Our Employees (Investment \$169 million)

Educators are at the center of the District's strategy to ensure students success. DPSCD will:

- Increase teaching and academic staff levels to provide increased student instruction and refocus the academic experience.
- Continue to invest in certification programs as well as professional learning and academic resources for both in-person and online settings.
- District will also invest in one-time pay increases and hazard pay for educators.

Upgrade our Schools for the 21st Century (Investment \$696 million)

Investments into our facilities are included in this category to assist in facilitating the 21st Century Facility Upgrades. To meet CDC recommendations for COVID safety and to bring facilities into the 21st century, DPSCD will develop and adopt a 20-year capital plan to chart strategic course with our real estate and facilities. The District will make significant, sustainable investments in our buildings by applying one-time COVID relief funds to:

- HVAC and ventilation upgrades.
- Roof and window repairs.
- Improving building interiors as well as electrical and plumbing systems.

DPSCD will continue to enhance technology access by expanding one-to-one devices into more classrooms and completing security and network upgrades across all schools.

BLUEPRINT 2021

Given COVID-19, the School Board adopted a one-year extension of Blueprint 2021 for the 2020-2021 school year. The one-year extension built on the work from the past four years and outlines priorities to address and respond to COVID-19. The strategic plan outlines the remaining District priorities:

- 1. Outstanding Achievement Dramatically improve the academic experience of all students ensure they are college and career ready.
- 2. Transformative Culture Transform our culture so that students, families, community members, and staff feel safe, respected, and connected.
- 3. Whole Child Commitment Champion a whole child approach that unlocks students' full potential.
- 4. Exceptional Talent Build an excellent team of dedicated staff to serve our students.
- Responsible Stewardship Manage and deploy our resources responsibly, transparently, and equitably to support our students' success.

Financial Planning, Policies and Future Financial Outlook

The District has demonstrated a commitment to sound financial procedures, conservative budgeting, and a priority on teaching and learning. FY 21 marks the

fifth consecutive year the District had a positive fund balance. The District has continued to make annual investments into a Capital Projects fund to address the ongoing facility issues and maintained a "Rainy Day" fund in reserve.

The COVID-19 crisis has required the District to constantly review and adjust financial plans, shift priorities, and change the way we work, all the while facing an uncertain financial reality. The federal CARES Act funding has served as a bridge to allow the District flexibility to respond to the pandemic and potential revenue shortfalls from the state.

As we continue to respond to COVID-19, the District will continue to meet the basic requirements of in-person instruction, providing PPE, identifying, and responding to connectivity and access issues. These items will require ongoing financial support from the state and/or federal government.

Acknowledgements

The preparation of this report was accomplished through the commitment, dedication, and tireless effort of the entire Office of Finance. We would also like to extend our thanks to other District and non-district personnel who assisted in the preparation of this report.

Respectfully submitted,

Jeremy Vidito

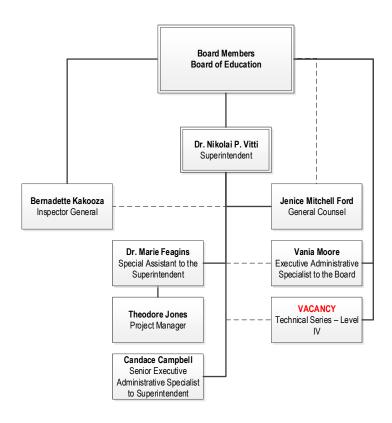
Chief Financial Officer

Arthur L. Jackson

Arthur L. Jack∕son

Executive Director, Business Division

Board of Education and Office of the Superintendent





List of Officials

June 30, 2021

Board of Education

President Angelique Peterson-Mayberry

Vice President Dr. Deborah Hunter-Harvill

Treasurer Sonya Mays

Secretary Misha Stallworth

Member Sherry Gay-Dagnogo

Member Georgia Lemmons

Member Bishop. Corletta J. Vaughn

Cabinet

Superintendent Dr. Nikolai P. Vitti

Chief General Counsel Jenice Mitchell Ford

Deputy Superintendent External Partnerships & Innovation Alycia Meriweather

Deputy Superintendent Labor & Benefits Luis Solano

Chief Financial Officer Jeremy Vidito

Deputy Superintendent Schools Iranetta Wright

Assistant Superintendent Family & Community Engagement Sharlonda Buckman

Deputy Superintendent Strategy & Academics Elizabeth Cutrona

Assistant Superintendent Curriculum & Instruction Leenet Campbell-Williams

Assistant Superintendent Communications Chrystal Wilson

Assistant Superintendent Facilities, Transportation, Food & Maintenance Machion Jackson

Chief of Staff Vacancy

Executive Director Community Affairs

Tyrone Winfrey

Assistant Superintendent Human Resources Ben Jackson



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Independent Auditor's Report

To the Board of Education
Detroit Public Schools Community District

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Detroit Public Schools Community District (the "School District") as of and for the year ended June 30, 2021 and the related notes to the financial statements, which collectively comprise Detroit Public Schools Community District's basic financial statements, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Detroit Public Schools Community District as of June 30, 2021 and the respective changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.



Required Supplemental Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and required supplemental information, as identified in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplemental information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Detroit Public Schools Community District's basic financial statements. The other supplemental information, as identified in the table of contents, and introductory section and statistical section schedules are presented for the purpose of additional analysis and are not a required part of the basic financial statements.

The other supplemental information, as identified in the table of contents, is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the other supplemental information, as identified in the table of contents, is fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory section and statistical section schedules have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 27, 2021 on our consideration of Detroit Public Schools Community District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Detroit Public Schools Community District's internal control over financial reporting and compliance.

Plante & Moran, PLLC

October 27, 2021

Management's Discussion and Analysis

This section of Detroit Public Schools Community District's (the "School District") annual financial report presents our discussion and analysis of the School District's financial performance during the year ended June 30, 2021. Please read it in conjunction with the School District's financial statements, which immediately follow this section.

Using This Annual Report

This annual report consists of a series of financial statements and notes to those financial statements. These statements are organized so the reader can understand Detroit Public Schools Community District financially as a whole. The government-wide financial statements provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. The fund financial statements provide the next level of detail. For governmental activities, these statements tell how services were financed in the short term and what remains for future spending. The fund financial statements look at the School District's operations in more detail than the government-wide financial statements by providing information about the School District's most significant funds, the General Fund and the Capital Projects Fund, with all other funds presented in one column as nonmajor funds. The School District has also established proprietary internal service funds, primarily to account for certain insurance obligations and legal commitments. The remaining statements, the statement of custodial fund net position and statement of changes in custodial fund net position, present financial information about activities for which the School District serves as the custodian for various scholarship funds. This report is composed of the following elements:

Management's Discussion and Analysis (MD&A) (Required Supplemental Information)

Basic Financial Statements

Government-wide Financial Statements

Fund Financial Statements

Notes to Financial Statements

Required Supplemental Information

Budgetary Information for Major Fund

Schedules of the School District's Proportionate Share of the Net Pension Liability and Net OPEB Liability

Schedules of Pension and OPEB Contributions

Other Supplemental Information

In addition to the financial section, the School District has added the introductory section and the statistical section to complete its Annual Comprehensive Financial Report.

Reporting the School District as a Whole - Government-wide Financial Statements

One of the most important questions asked about the School District is, "As a whole, what is the School District's financial condition as a result of the year's activities?" The statement of net position and the statement of activities, which appear first in the School District's financial statements, report information on the School District as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets, deferred outflows of resources, liabilities, and deferred inflows of resources using the accrual basis of accounting, which is similar to the accounting used by most private sector companies. All of the current year's revenue and expenses are taken into account, regardless of when cash is received or paid.

Management's Discussion and Analysis (Continued)

These two statements report the School District's net position - the difference between assets plus deferred outflows of resources and liabilities plus deferred inflows of resources, as reported in the statement of net position - as one way to measure the School District's financial health or financial position. Over time, increases or decreases in the School District's net position - as reported in the statement of activities - are indicators of whether its financial health is improving or deteriorating. The relationship between revenue and expenses is the School District's operating results. However, the School District's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other nonfinancial factors, such as the quality of the education provided and the safety of the schools, to assess the overall health of the School District.

The statement of net position and the statement of activities report the governmental activities for the School District, which encompass all of the School District's services, including instruction, support services, community services, and food services. Unrestricted state aid (foundation allowance revenue) and state and federal grants finance most of these activities.

Reporting the School District's Most Significant Funds - Fund Financial Statements

The School District's fund financial statements provide detailed information about the most significant funds, not the School District as a whole. Some funds are required to be established by state law. However, the School District establishes many other funds to help it control and manage money for particular purposes (the Food Service Fund is an example) or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (such as restricted dollars designated for certain purposes).

Governmental Funds

Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the operations of the School District and the services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs. We describe the relationship (or differences) between governmental activities (reported in the statement of net position and the statement of activities) and governmental funds in a reconciliation.

Proprietary Funds

Proprietary fund reporting focuses on the economic resources measurement and an accounting method called full accrual accounting. The proprietary fund statements present a long-term view of operations and the services it provides to other funds. The School District established proprietary funds, specifically the internal service funds, to finance specific services provided to other funds of the School District on a cost-reimbursement basis. The specific services represent certain insurance and legal obligations.

Reporting the School District's Fiduciary Responsibilities

The School District has certain fiduciary responsibility for its custodial funds. All of the School District's fiduciary activities are reported in the separate statement of custodial fund net position and statement of changes in custodial fund net position. We exclude these activities from the School District's other financial statements because the School District cannot use these assets to finance its operations. The School District is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

Management's Discussion and Analysis (Continued)

The School District as a Whole

Recall that the statement of net position provides the perspective of the School District as a whole. The following table provides a summary of the School District's net position as of June 30, 2021 and 2020:

	Governmental Activities		
	2021	2020	
	(in m	illions)	
Assets Current and other assets Capital assets	\$ 381.1 1,085.9	,	
Total assets	1,467.0	1,494.8	
Deferred Outflows of Resources	541.3	507.0	
Liabilities Current liabilities Noncurrent liabilities Net pension liability Net OPEB liability Total liabilities	141.9 16.2 1,341.7 217.0	31.0 1,180.1 268.0	
Deferred Inflows of Resources	1,716.8 221.9		
Net Position Net investment in capital assets Restricted Unrestricted	1,085.9 0.9 (1,017.2	1,121.3	
Total net position	\$ 69.6	\$ 162.7	

The above analysis focuses on net position. The change in net position of the School District's governmental activities is discussed below. The School District's net position was \$69.6 million at June 30, 2021. Net investment in capital assets totaling \$1,085.9 million compares the original cost, less depreciation of the School District's capital assets. Restricted net position is reported separately to show legal constraints from legislation that limit the School District's ability to use that net position for day-to-day operations. The remaining amount of net position (\$(1,017.2) million) was unrestricted.

The \$(1,017.2) million in unrestricted net position of governmental activities represents the accumulated results of all past years' operations and the impact from the adoption of GASB Statement Nos. 68 and 75 (recording the School District's share of the net pension and OPEB liabilities from the state-managed retirement system). The unrestricted net position balance, when available, enables the School District to meet working capital and cash flow requirements and to provide for future uncertainties. The operating results of the General Fund will have a significant impact on the change in unrestricted net position from year to year.

Management's Discussion and Analysis (Continued)

The results of this year's operations for the School District as a whole are reported in the condensed statement of activities below, which shows the changes in net position for the years ended June 30, 2021 and 2020:

	Governmental Activities			
		2021		
		2021 2020 (in millions)		
Revenue				
Program revenue:				
Charges for services	\$	8.4 \$	6.1	
Operating grants		466.6	401.6	
General revenue:				
State aid not restricted to specific purposes		382.9	373.8	
Other		29.5	32.4	
Total revenue		887.4	813.9	
Expenses				
Instruction		471.5	462.8	
Support services		453.9	391.4	
Athletics		3.4	3.0	
Food services		25.4	47.1	
Community services		7.4	5.0	
Depreciation expense (unallocated - net of direct charge)		18.9	18.7	
Total expenses		980.5	928.0	
Change in Net Position		(93.1)	(114.1)	
Net Position - Beginning of year		162.7	276.8	
Net Position - End of year	<u>\$</u>	69.6	162.7	

As reported in the statement of activities, the cost of all of our governmental activities this year was \$980.5 million. Certain activities were partially funded from those who benefited from the programs (\$8.4 million) or by other governments and organizations that subsidized certain programs with grants and contributions (\$466.6 million). We paid for the remaining public benefit portion of our governmental activities with \$382.9 million in state foundation allowance and other revenue.

As discussed above, the net cost shows the financial burden that was placed on the State and the School District's taxpayers by each of these functions. Since unrestricted state aid constitutes the vast majority of district operating revenue sources, the Board of Education and administration must annually evaluate the needs of the School District and balance those needs with state-prescribed available unrestricted resources.

The School District's Funds

As we noted earlier, the School District uses funds to help it control and manage money for particular purposes. Looking at funds helps the reader consider whether the School District is being accountable for the resources taxpayers and others provide to it and may provide more insight into the School District's overall financial health.

As the School District completed this year, the governmental funds reported a combined fund balance of \$216.0 million, which is an increase of \$24.1 million from last year. The increased fund balance was primarily due to additional funding related to COVID-19.

In the General Fund, our principal operating fund, the fund balance decreased by \$40.1 million to \$101.6 million. The change is mainly due to a transfer from the General Fund to the Capital Projects Fund to fund future capital improvements.

In the Food Service Fund, the fund balance decreased from \$11.3 million last year to \$0 this year as a result of the significant decline in meals served due to COVID-19.

Management's Discussion and Analysis (Continued)

The School District has two capital projects funds that have a combined fund balance of \$112.5 million, which is an increase of \$75.3 million from last year. This increase is primarily due to the transfer of funds from the General Fund to the Capital Projects Fund to help pay for future capital improvements.

Combining General Fund Budgetary Highlights

Over the course of the year, the School District revises its budget as it attempts to deal with unexpected changes in revenue and expenditures. State law requires that the budget be amended to ensure that expenditures do not exceed appropriations. The School District amended the budget in January 2021 and June 2021 to reflect final fall student enrollment, adopted state per pupil funding, and revised projected expenditures. A schedule showing the School District's original and final budget amounts compared with amounts actually paid and received is provided in required supplemental information of these financial statements.

There were significant revisions made to the 2020-2021 General Fund original budget. The original budget was adopted in May 2020 and included projected state revenue allocations. Budgeted revenue was increased by \$160.9 million due to additional state funding and supplemental federal funding to provide supplemental services for students and make strategic investments in IT and facilities.

Budgeted expenditures were also increased by \$70.4 million, mainly due to increased personnel costs related to hazard pay, collective bargaining agreements, and COVID-19 expenditures.

Capital Assets

As of June 30, 2021, the School District had \$1,085.9 million invested in a broad range of capital assets, including land, buildings, vehicles, furniture, and equipment. This amount represents a net decrease (including additions, disposals, and depreciation) of approximately \$35.4 million, or 3.1 percent, from last year.

	Governmental Activities		
	2021	2020	
Land	\$ 52,217,38	6 \$ 52,217,386	
Buildings and improvements	993,781,12	6 1,025,015,176	
Furniture and equipment	15,556,58	6 17,011,691	
Buses and other vehicles	1,200,49	7 1,429,807	
Land improvements	23,125,56	25,670,704	
Total capital assets - Net of accumulated depreciation	\$ 1,085,881,18	5 \$ 1,121,344,764	

There were significant additions in the current year across a wide array of asset groups but primarily related to buildings and improvements. Additional major capital projects are planned for the 2021-2022 fiscal year. We anticipate capital additions will be approximately \$30.0 million in fiscal year 2022. We present more detailed information about our capital assets in the notes to the financial statements.

Economic Factors and Next Year's Budgets and Rates

Our elected officials and administration consider many factors when setting the School District's 2021-2022 fiscal year budget. One of the most important factors affecting the budget is our student count. The state foundation revenue is determined by multiplying the blended student count by the foundation allowance per pupil. The 2021-2022 budget was adopted in June 2021 based on an estimate of students who will enroll in September 2021. Approximately 50 percent of total General Fund revenue is from the foundation allowance. Under state law, the School District cannot access additional property tax revenue for general operations. As a result, district funding is heavily dependent on the State's ability to fund local school operations. Based on early enrollment data at the start of the 2021 school year, we anticipate that the fall student count will be close to the estimates used in creating the FY 2022 budget. Once the final student count and related per pupil funding is validated, state law requires the School District to amend the budget if actual district resources are not sufficient to fund original appropriations.

Management's Discussion and Analysis (Continued)

Contacting the School District's Management

This financial report is intended to provide our taxpayers, parents, and investors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have any questions about this report or need additional information, we welcome you to contact 313-873-4149.

Statement of Net Position

June	30	2021
Julie	JU,	4 04 i

	Governmental Activities	_
Assets		
Cash and investments (Note 4)	\$ 197,449,980)
Receivables:	, ,	
Land contract and other receivables	24,235	5
Due from other governments	176,508,335	5
Prepaid costs	4,811,143	3
Restricted assets - Cash and investments (Note 4)	2,325,651	l
Capital assets: (Note 6)		
Assets not subject to depreciation	52,217,386	
Assets subject to depreciation - Net	1,033,663,769	<u>)</u>
Total assets	1,467,000,499)
Deferred Outflows of Resources		
Deferred pension costs (Note 10)	394,626,318	3
Deferred OPEB costs (Note 10)	146,649,149)
Total deferred outflows of resources	541,275,467	7
Liabilities		
Accounts payable	44,528,279)
Due to other governmental units	6,752,942	2
Accrued liabilities and other	82,617,403	3
Unearned revenue (Note 5)	7,938,087	,
Noncurrent liabilities:		
Due within one year (Note 8)	5,830,878	
Due in more than one year (Note 8)	10,377,602	
Net pension liability (Note 10)	1,341,688,933	
Net OPEB liability (Note 10)	217,041,209	<u>)</u>
Total liabilities	1,716,775,333	}
Deferred Inflows of Resources		
Revenue in support of pension contributions made subsequent to the measurement		
date (Note 10)	52,784,360	
Deferred pension cost reductions (Note 10)	7,066,126	
Deferred OPEB cost reductions (Note 10)	162,089,696)
Total deferred inflows of resources	221,940,182	<u>}</u>
Net Position		
Net investment in capital assets	1,085,881,155	5
Restricted - Capital projects	874,619	
Unrestricted	(1,017,195,323	3)
	¢ 60 E60 4E4	
Total net position	\$ 69,560,451	=

Statement of Activities

Year Ended June 30, 2021

		Program Revenue		Governmental Activities
	Expenses	Charges for Services	Operating Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Functions/Programs Primary government - Governmental activities:				
Instruction	\$ 471,450,309	\$ -	\$ 318 802 106	\$(152,648,203)
Support services	453,890,458	-	131,762,189	,
Athletics	3,392,708	144,20	, ,	(3,248,501)
Food services	25,443,794	12,56		
Community services	7,408,118	8,253,47	, ,	845,353
Depreciation expense (unallocated - net of		, ,		,
direct charge)	18,880,265	- <u>-</u>		(18,880,265)
Total primary government	\$ 980,465,652	\$ 8,410,24	4 \$ 466,622,357	(505,433,051)
	General revenu	ıe.		
			specific purposes	382,879,201
		investment ea		79,758
		oosal of capital		(473,686)
	•	ment millage		20,369,836
	Other	inoni iniiago		9,470,666
	C			
		Total general	revenue	412,325,775
	Change in Net	Position		(93,107,276)
	Net Position -	Beginning of y	ear	162,667,727
	Net Position -	End of year		\$ 69,560,451

Governmental Funds Balance Sheet

June 30, 2021

	General Fund	Capital Projects Fund	Nonmajor Funds	Total Governmental Funds
Assets Cash and investments (Note 4)	\$ 128,760,679	\$ 38,080,564	¢ 14 663 301	\$ 181,504,544
Receivables:	φ 120,700,079	Ф 36,060,304	φ 14,003,301	Ф 101,304,344
Land contract and other receivables	24,235	-	-	24,235
Due from other governments	173,918,389	-	2,589,946	176,508,335
Due from other funds (Note 7)	18,557,812	75,791,313	-	94,349,125
Prepaid costs	4,811,143	-	-	4,811,143
Restricted assets (Note 4)			2,325,651	2,325,651
Total assets	\$ 326,072,258	\$ 113,871,877	\$ 19,578,898	\$ 459,523,033
Liabilities				
Accounts payable	\$ 41,469,646	\$ 2,259,270	\$ 764,948	\$ 44,493,864
Due to other governmental units	6,752,942	-	-	6,752,942
Due to other funds (Note 7)	75,825,728	-	16,029,893	91,855,621
Accrued liabilities and other	82,602,017	-	15,386	82,617,403
Unearned revenue (Note 5)	7,938,087	-	-	7,938,087
Deferred Inflows of Resources - Unavailable revenue (Note 5)	9,892,332			9,892,332
Total liabilities and deferred				
inflows of resources	224,480,752	2,259,270	16,810,227	243,550,249
	,, -	,,	-,,	-,,
Fund Balances Nonspendable - Prepaid costs	4,811,143			4,811,143
Restricted - Capital projects	4,011,143	_	874,619	874,619
Committed - Student activities	_	_	1,894,052	1,894,052
Assigned - Capital projects	-	111,612,607	-	111,612,607
Unassigned	96,780,363			96,780,363
Total fund balances	101,591,506	111,612,607	2,768,671	215,972,784
Total liabilities, deferred inflows of resources, and fund	\$ 326 072 25 9	\$ 113,871,877	\$ 19.578.898	\$ 459,523,033
balances	φ 320,072,230	φ 113,011,011	φ 13,370,030	ψ 1 03,023,033

Governmental Funds

Reconciliation of the Balance Sheet to the Statement of Net Position

June 30, 2021

69,560,451

Fund Balances Reported in Governmental Funds	\$	215,972,784
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets used in governmental activities are not financial resources and are not reported in the funds: Cost of capital assets Accumulated depreciation		2,190,601,825 ,104,720,670)
Net capital assets used in governmental activities	1	,085,881,155
Receivables that are not collected soon after year end are not available to pay for current period expenditures and, therefore, are reported as unavailable revenue in the funds		9,892,332
Some employee fringe benefits are payable over a long period of years and do not represent a claim on current financial resources; therefore, they are not reported as fund liabilities: Employee compensated absences Net pension liability and related deferred inflows and outflows		(7,792,832) (954,128,741)
Net OPEB liability and related deferred inflows and outflows		(232,481,756)
Revenue in support of pension contributions made subsequent to the measurement date is reported as a deferred inflow of resources in the statement of net position and is not reported in the funds		(52,784,360)
Internal service funds are included as part of governmental activities	_	5,001,869

Net Position of Governmental Activities

Governmental Funds Statement of Revenue, Expenditures, and Changes in Fund Balances

Year Ended June 30, 2021

	General Fund	Capital Projects Fund	Nonmajor Funds	Total Governmental Funds
Revenue				
Local sources	\$ 36,873,167	\$ 13,608	\$ 1,453,972	\$ 38,340,747
State sources	547,949,883	-	2,854,788	550,804,671
Federal sources	256,841,186	-	13,203,274	270,044,460
Interdistrict sources	37,733,123			37,733,123
Total revenue	879,397,359	13,608	17,512,034	896,923,001
Expenditures				
Current:				
Instruction	401,848,403	-	-	401,848,403
Support services	413,593,409	-	1,321,493	414,914,902
Athletics	1,765,544	-	-	1,765,544
Food services	-	-	21,979,097	21,979,097
Community services	7,039,672	-	-	7,039,672
Capital outlay	14,232,995	4,713,487	6,420,042	25,366,524
Total expenditures	838,480,023	4,713,487	29,720,632	872,914,142
Excess of Revenue Over (Under) Expenditures	40,917,336	(4,699,879)	(12,208,598)	24,008,859
Other Financing Sources (Uses)				
Proceeds from sale of capital assets	-	-	41,164	41,164
Transfers in (Note 7)	-	80,000,000	992,704	80,992,704
Transfers out (Note 7)	(80,992,704)			(80,992,704)
Total other financing (uses) sources	(80,992,704)	80,000,000	1,033,868	41,164
Net Change in Fund Balances	(40,075,368)	75,300,121	(11,174,730)	24,050,023
Fund Balances - Beginning of year	141,666,874	36,312,486	13,943,401	191,922,761
Fund Balances - End of year	<u>\$ 101,591,506</u>	\$ 111,612,607	\$ 2,768,671	\$ 215,972,784

Governmental Funds ditures, and Changes in

Reconciliation of the Statement of Revenue, Expenditures, and Changes in Fund Balances to the Statement of Activities

Year Ended June 30, 2021

Net Change in Fund Balances Reported in Governmental Funds	\$ 24,050,023
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures; however, in the statement of activities, these costs are allocated over their estimated useful lives as depreciation: Capitalized capital outlay Depreciation expense Net book value of assets disposed of	18,485,651 (53,434,410) (514,850)
Revenue in the statement of activities that does not provide current financial resources is not reported as revenue in the funds until it is available	2,498,603
Revenue in support of pension contributions made subsequent to the measurement date	(11,589,542)
Some employee costs (pension, OPEB, and compensated absences) do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds	(77,582,958)
Internal service funds are included as part of governmental activities	4,980,207
Change in Net Position of Governmental Activities	\$ (93,107,276)

Proprietary Funds Statement of Net Position

	June 30, 2021 Internal Service Funds	
Assets - Current assets - Cash and investments	\$	15,945,436
Liabilities Current liabilities: Due to other funds (Note 7) Self-insurance claims (Notes 8 and 9) Legal reserve (Note 8)		2,527,919 3,195,350 1,849,000
Total current liabilities		7,572,269
Noncurrent liabilities - Self-insurance claims (Notes 8 and 9)		3,371,298
Total liabilities		10,943,567
Net Position - Unrestricted	\$	5,001,869

Proprietary Funds Statement of Revenue, Expenses, and Changes in Net Position

Year Ended June 30, 2021

	Inte	ernal Service Funds
Operating Revenue - Charges for services	\$	-
Operating Expenses Claims incurred and payments Changes in estimate		7,169,242 (12,135,907)
Total operating expenses		(4,966,665)
Operating Income		4,966,665
Nonoperating Revenue - Interest and earnings on investments		13,542
Change in Net Position		4,980,207
Net Position - Beginning of year		21,662
Net Position - End of year	<u>\$</u>	5,001,869

Proprietary Funds Statement of Cash Flows

Year Ended June 30, 2021

	In	ternal Service Funds
Cash Flows from Operating Activities Receipts from interfund services and reimbursements Payments on claims	\$	6,894,159 (6,828,007)
Net cash and investments provided by operating activities		66,152
Cash Flows Provided by Investing Activities - Interest and earnings on investments		13,542
Net Increase in Cash and Investments		79,694
Cash and Investments - Beginning of year	_	15,865,742
Cash and Investments - End of year	\$	15,945,436
Reconciliation of Operating Income to Net Cash from Operating Activities Operating income Adjustments to reconcile operating income to net cash from operating activities - Changes in assets and liabilities:	\$	4,966,665
Self-insurance claims Legal claims payable Due to other funds Due from other funds	_	(14,969,933) 1,078,000 2,097,261 6,894,159
Total adjustments		(4,900,513)
Net cash and investments provided by operating activities	\$	66,152

Custodial Fund Statement of Custodial Fund Net Position

Ju	ne	30	1 2	02

	onation & ndowment Fund	
Assets Cash and investments (Note 4) Due from other funds (Note 7)	\$ 469,305 34,415	
Net Position - Restricted	\$ 503,720	

Custodial Fund Statement of Changes in Custodial Fund Net Position

Year Ended June 30, 2021

	Donation & Endowment Fund	
Additions - Interest	\$ 130	
Deductions	 	
Net Increase in Net Position	130	
Net Position - Beginning of year	 503,590	
Net Position - End of year	\$ 503,720	

Notes to Financial Statements

June 30, 2021

Note 1 - Nature of Business

Detroit Public Schools Community District (the "School District" or DPSCD) is a school district in the state of Michigan that provides educational services to students. Effective July 1, 2016, the Michigan Legislature approved a set of bills to restructure Detroit Public Schools (DPS). The bills effectively split the School District into two entities, Detroit Public Schools and Detroit Public Schools Community District. DPS continues to exist for the purpose of collecting 18 mills of property taxes on nonhomestead properties, which are authorized to be assessed and collected through 2022. The tax revenue from the 18 mills will be used to pay down the certain remaining obligations of DPS, as negotiated with the Michigan Department of Treasury.

DPSCD holds the school buildings and all the assets and employee liabilities that are not specifically left in DPS and is responsible for overseeing the daily operations of the schools, primarily focused on student education. The students, employees, contracts, employee benefits, and assets transferred to DPSCD when it was established. Once DPS' allocated debt has been discharged, DPS will dissolve. As part of the funding package that created DPSCD, certain funds were to be transferred from DPS to pay for transitional costs, as well as certain operational support items.

In addition to the transitional funds provided, DPSCD will collect the full foundation allowance for the students of the School District. Additionally, as part of the restructuring package, control of DPSCD was returned to a seven-member locally elected school board in January 2017. The administration also reports activity associated with DPSCD to the Financial Review Commission, an independent body that provides additional oversight during the term of the financial restructuring. During the year ended June 30, 2021, the Financial Review Commission voted unanimously to grant a waiver from oversight through December 31, 2021.

Note 2 - Significant Accounting Policies

Accounting and Reporting Principles

The School District follows accounting principles generally accepted in the United States of America (GAAP), as applicable to governmental units. Accounting and financial reporting pronouncements are promulgated by the Governmental Accounting Standards Board (GASB). The following is a summary of the significant accounting policies used by the School District:

Basis of Accounting

The governmental funds use the current financial resources measurement focus and the modified accrual basis of accounting. This basis of accounting is intended to better demonstrate accountability for how the School District has spent its resources.

Expenditures are reported when the goods are received or the services are rendered. Capital outlays are reported as expenditures (rather than as capital assets) because they reduce the ability to spend resources in the future; conversely, employee benefit costs that will be funded in the future (such as pension and retiree health care-related costs or sick and vacation pay) are not counted until they come due for payment. In addition, claims and judgments are recorded only when payment is due.

Revenue is not recognized until it is collected or collected soon enough after the end of the year that it is available to pay for obligations outstanding at the end of the year. For this purpose, the School District considers amounts collected within 60 days of year end to be available for recognition. Revenue not meeting this definition is classified as a deferred inflow of resources.

Proprietary funds and custodial funds use the economic resources measurement focus and the full accrual basis of accounting. Revenue is recorded when earned, and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

Notes to Financial Statements

June 30, 2021

Note 2 - Significant Accounting Policies (Continued)

Fund Accounting

The School District accounts for its various activities in several different funds in order to demonstrate accountability for how it spends certain resources; separate funds allow the School District to show the particular expenditures for which specific revenue is used. The various funds are aggregated into the following fund types:

Governmental Funds

Governmental funds include all activities that provide general governmental services that are not business-type activities. Governmental funds can include the General Fund, special revenue funds, and capital projects funds. The School District's major funds are as follows:

- The General Fund is the primary operating fund because it accounts for all financial resources used to provide government services other than those specifically assigned to another fund.
- The Capital Projects Fund is used to set aside funds for capital improvements. The Capital Projects Fund is funded through transfers from the General Fund.

Additionally, the School District reports the following nonmajor governmental fund types:

- Special revenue funds are used to account for the proceeds of specific revenue sources that are
 restricted or committed to expenditures for specified purposes. The School District's special revenue
 funds are the Food Service and the Student Activity funds. Revenue sources for the Food Service
 Fund include sales to customer and dedicated grants from federal sources. Revenue sources for the
 Student Activity Fund include fundraising revenue and donations earned and received by student
 groups. Any operating deficit generated by these activities is the responsibility of the General Fund.
- The 1994 School Building Site Improvements Bonds Series V capital projects fund originated under DPS and was subsequently transferred to DPSCD upon its formation and was used to record bond proceeds or other revenue. Under DPSCD, the fund is used to record the disbursement of invoices specifically designated for acquiring new school sites, buildings, equipment, and technology upgrades and for remodeling and repairs. The fund operates until the purpose for which it was created is accomplished.

Proprietary Funds

The School District has two internal service funds that serve different purposes:

- Workers Compensation, Health, and General Liability Fund This fund was established to service the School District's obligations related to self-insured workers' compensation claims, self-insured dental claims, and general liability claims. Current obligations are paid for by the General Fund through charges for service on an annual basis based on expected claims each year.
- Legal Reserve Fund This fund was established to service the School District's obligations that arise from legal claims or judgments. Current obligations will be provided by the DPSCD General Fund on a cost-reimbursement basis for future legal claims.

Custodial Funds

Custodial funds include amounts held in a fiduciary capacity for others. These amounts are not used to operate the School District's programs. The School District maintains a Donation & Endowment Fund, which is used to account for funds received by the School District from donors to be awarded in the form of scholarships at the sole discretion of the donor.

Notes to Financial Statements

June 30, 2021

Note 2 - Significant Accounting Policies (Continued)

Interfund Activity

During the course of operations, the School District has activity between funds for various purposes. Any residual balances outstanding at year end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental and internal service funds) are eliminated so that only the net amount is included as internal balances in the governmental activities column.

Furthermore, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements, these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column.

Report Presentation

Governmental accounting principles require that financial reports include two different perspectives - the government-wide perspective and the fund-based perspective. The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the primary government and its component units, as applicable. The government-wide financial statements are presented on the economic resources measurement focus and the full accrual basis of accounting. Property taxes are recognized as revenue in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. The statements also present a schedule reconciling these amounts to the modified accrual-based presentation found in the fund-based statements.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenue. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenue includes: (1) charges to customers or applicants for goods, services, or privileges provided; (2) operating grants and contributions; and (3) capital grants and contributions, including special assessments. Taxes, unrestricted intergovernmental receipts, and other items not properly included among program revenue are reported instead as general revenue.

As a general rule, the effect of interfund activity has been removed from the government-wide financial statements.

Separate financial statements are provided for governmental funds, proprietary funds, and custodial funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

Reporting Entity

The School District is governed by an elected seven-member Board of Education. In accordance with government accounting principles, there are no separate legal entities appropriate to be reported within these financial statements.

Specific Balances and Transactions

Cash and Investments

Cash and cash equivalents include cash on hand, demand deposits, and short-term investments with a maturity of three months or less when acquired. Investments are stated at fair value except for investments in the Michigan Liquid Asset Fund (MILAF), which are valued at amortized cost. Investment income is recorded in the fund for which the investment income account was established.

June 30, 2021

Note 2 - Significant Accounting Policies (Continued)

Inventories and Prepaid Items

Inventories, if any, are valued at cost, on a first-in, first-out basis. Certain payments to vendors reflect costs applicable to future fiscal years and are recorded as prepaid items in both government-wide and fund financial statements, when applicable.

Restricted Assets

The unspent bond proceeds and related interest on 1994 School Building Site Improvement Bonds Series V, which were transferred from DPS to DPSCD, are required to be set aside for future capital project expenditures.

Capital Assets

Capital assets, which include land, buildings, equipment, and vehicles, are reported in the applicable governmental activities column in the government-wide financial statements. Capital assets are defined by the School District as assets with a useful life in excess of one year and an initial individual cost equal to or exceeding \$500, if purchased with grant funds, and \$5,000 or more for all other non-grant-funded expenditures. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated acquisition value at the date of donation.

Capital assets are depreciated using the straight-line method over the following useful lives:

	Depreciable Life - Years
Buildings and improvements Machinery and other equipment	20 to 50 5 to 20
Vehicles	5 to 10
Land improvements	5 to 20

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position and/or balance sheet will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to future periods and will not be recognized as an outflow of resources (expense/expenditure) until then.

The School District reports deferred outflows related to the deferred charges for the unfunded pension and OPEB benefit obligations.

In addition to liabilities, the statement of net position and/or balance sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to future periods and will not be recognized as an inflow of resources (revenue) until that time.

The School District reports deferred inflows related to revenue in support of pension and OPEB payments made subsequent to the measurement date and deferred pension and OPEB cost reductions. The School District also reports deferred inflows relating to unavailable revenue, which is money that has not been received within the period of availability.

Net Position

Net position of the School District is classified in three components. Net investment in capital assets consists of capital assets net of accumulated depreciation and is reduced by the current balances of any outstanding borrowings used to finance the purchase or construction of those assets. The restricted component of net position consists of restricted assets reduced by liabilities and deferred inflows of resources related to those assets. Unrestricted net position is the remaining net position that does not meet the definition of invested in capital or restricted.

June 30, 2021

Note 2 - Significant Accounting Policies (Continued)

Net Position Flow Assumption

The School District will sometimes fund outlays for a particular purpose from both restricted and unrestricted resources. In order to calculate the amounts to report as restricted net position and unrestricted net position in the government-wide and proprietary fund financial statements (as applicable), a flow assumption must be made about the order in which the resources are considered to be applied. It is the School District's policy to consider restricted net position to have been depleted before unrestricted net position is applied.

Fund Balance Flow Assumptions

The School District will sometimes fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned, and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School District's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Furthermore, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

Fund Balance Policies

Fund balance of governmental funds is reported in various categories based on the nature of any limitations requiring the use of resources for specific purposes. The nonspendable fund balance component represents amounts that are not in spendable form or are legally or contractually required to be maintained intact. Restricted fund balance represents amounts that are legally restricted by outside parties, constitutional provisions, or enabling legislation for use for a specific purpose. The School District itself can establish limitations on the use of resources through either a commitment (committed fund balance) or an assignment (assigned fund balance).

The Board of Education has adopted a fund balance policy whereby the School District must keep a portion of fund balance in reserve, which is designated as a "Rainy Day" fund. These are funds that a kept separate in particular investment account, that cannot be used without approval from the Board of Education. As of June 30, 2021, the amount included in the "Rainy Day" fund totals \$38,287,920. In addition, the School District has a targeted General Fund fund balance within a range of 10 percent of the preceding year's expenditures in the General Fund.

The committed fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School District's highest level of decision-making authority. The Board of Education is the highest level of decision-making authority for the School District that can, by passing a resolution prior to the end of the fiscal year, commit fund balance. Once passed, the limitation imposed by the resolution remains in place until a similar action is taken (the passing of another resolution) to remove or revise the limitation.

Amounts in the assigned fund balance classification are intended to be used by the government for specific purposes but do not meet the criteria to be classified as committed. The Board of Education may assign fund balance as it does when appropriating fund balance to cover a gap between estimated revenue and appropriations in the subsequent year's appropriated budget. Unlike commitments, assignments generally exist only temporarily. In other words, an additional action does not normally have to be taken for the removal of an assignment. Conversely, as discussed above, an additional action is essential to either remove or revise a commitment. The School District's assigned fund balance relates to intent to spend resources on specific purposes. The assignment related to the Capital Projects Fund represents the fund balance that has been designated by the Board of Education for the purpose of future capital improvements.

June 30, 2021

Note 2 - Significant Accounting Policies (Continued)

Grants and Contributions

The School District receives federal, state, and local grants, as well as contributions from individuals and private organizations. Revenue from grants and contributions (including contributions of capital assets) is recognized when all eligibility requirements, including time requirements, are met. Grants and contributions may be restricted for either specific operating purposes or capital purposes. Amounts that are unrestricted or that are restricted to a specific operating purpose are reported as nonoperating revenue. Amounts restricted to capital acquisitions are reported after nonoperating revenue and expenses.

Pension and Other Postemployment Benefit (OPEB) Plan

For the purpose of measuring the net pension and OPEB liabilities, deferred outflows of resources and deferred inflows of resources related to each plan, and pension and OPEB expense, information about the fiduciary net position of the Michigan Public School Employees' Retirement System (MPSERS) and additions to/deductions from the MPSERS fiduciary net position have been determined on the same basis as they are reported by MPSERS. MPSERS uses the economic resources measurement focus and the full accrual basis of accounting. Contribution revenue is recorded as contributions are due, pursuant to legal requirements. Benefit payments (including refunds of employee contributions) are recognized as expenses when due and payable in accordance with the plan benefit terms. Related plan investments are reported at fair value.

Compensated Absences (Vacation and Sick Leave)

It is the School District's policy to permit employees to accumulate earned but unused sick and vacation pay benefits. Sick pay is accrued for the estimated amount that the School District will pay upon employment termination; vacation pay is accrued when incurred. These amounts are reported in the government-wide financial statements. A liability for these amounts is reported in governmental funds only for employee terminations as of year end. Generally, the funds that report each employee's compensation are used to liquidate the obligations.

Proprietary Funds Operating Classification

Proprietary funds distinguish operating revenue and expenses from nonoperating items. Operating revenue and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenue of proprietary funds are charges to other funds. Operating expenses for these funds include changes in estimates and claims incurred. All revenue and expenses not meeting this definition are reported as nonoperating revenue and expenses.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the period. Actual results could differ from those estimates.

June 30, 2021

Note 2 - Significant Accounting Policies (Continued)

Upcoming Accounting Pronouncement

In June 2017, the Governmental Accounting Standards Board issued Statement No. 87, *Leases*, which improves accounting and financial reporting for leases by governments. This statement requires recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources. The School District does not believe this standard will have a material effect on the financial statements when adopted. The provisions of this statement were originally effective for the School District's financial statements for the year ended June 30, 2021 but were extended to June 30, 2022 with the issuance of GASB Statement No. 95, *Postponement of the Effective Dates of Certain Authoritative Guidance*.

Note 3 - Stewardship, Compliance, and Accountability

Budgetary Information

Annual budgets are adopted on a basis consistent with generally accepted accounting principles and state law for the General Fund and all special revenue funds except that capital outlay is budgeted in other expenditure categories on a functional basis. In the original budget for the General Fund, the School District budgeted for intergovernmental revenue as part of local revenue. All annual appropriations lapse at fiscal year end. The budget document presents information by fund and function. The legal level of budgetary control adopted by the governing body (i.e., the level at which expenditures may not legally exceed appropriations) is the function level. State law requires the School District to have its budget in place by July 1. Expenditures in excess of amounts budgeted are a violation of Michigan law. State law permits districts to amend their budgets during the year. During the year, the budget was amended in a legally permissible manner. There were significant amendments during the year that are further discussed in the management's discussion and analysis.

Encumbrance accounting is employed in governmental funds. Encumbrances (e.g., purchase orders and contracts) are not tracked during the year. Budget appropriations are considered to be spent once the goods are delivered or the services rendered.

Excess of Expenditures Over Appropriations in Budgeted Funds

During the year, the School District incurred expenditures in the General Fund and Food Service Fund that were in excess of the amounts budgeted for in the final budget amendment, which are as follows:

Dudget

	Budget			Actual
0 15 11 6 6	_	404 000 404	_	440.007.004
General Fund - Instruction	\$	401,629,134	\$	413,897,994
General Fund - Support - Pupil		87,257,262		101,101,978
General Fund - Support - Operations and maintenance		87,374,769		91,715,566
General Fund - Support - Pupil transportation services		26,323,780		29,591,742
General Fund - Other		25,000		607,879
General Fund - Athletics		1,502,082		1,765,544
General Fund - Community services		7,003,261		7,039,672
Food Service Fund - Capital outlay		2,485,387		6,420,042

Fund Deficits

The School District had a net deficit in the Legal Reserve Fund of \$1,461,597 at June 30, 2021. This deficit will be eliminated through future charges for services.

June 30, 2021

Note 4 - Deposits and Investments

State statutes and the School District's investment policy authorize the School District to make deposits in the accounts of federally insured banks, credit unions, and savings and loan associations that have offices in Michigan. The School District is allowed to invest in U.S. Treasury or agency obligations, U.S. government repurchase agreements, bankers' acceptances, certificates of deposit, commercial paper rated prime at the time of purchase that matures no more than 270 days after the date of purchase, mutual funds, and investment pools that are composed of authorized investment vehicles. The School District's deposits are in accordance with statutory authority.

The School District has designated four banks for the deposit of its funds.

There are no limitations or restrictions on participant withdrawals for the investment pools that are recorded at amortized cost except for the School District's investments in the Michigan Liquid Asset Fund Plus - MAX Class fund, which may not be redeemed for at least 14 calendar days with the exception of direct investments of funds distributed by the State. Redemptions made prior to the end of the applicable 14-day period are subject to a penalty equal to 15 days' interest on the amount so redeemed. Investments in the MILAF Cash Management Class have no limitations or restrictions on withdrawals except for a 1-day minimum investment period.

The School District's cash and investments are subject to several types of risk, which are examined in more detail below:

Custodial Credit Risk of Bank Deposits

Custodial credit risk is the risk that, in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At year end, the School District had bank deposits of \$93,385,730 (certificates of deposit and checking and savings accounts) that were uninsured and uncollateralized. The School District believes that, due to the dollar amounts of cash deposits and the limits of FDIC insurance, it is impractical to insure all deposits. As a result, the School District evaluates each financial institution with which it deposits funds and assesses the level of risk of each institution; only those institutions with an acceptable estimated risk level are used as depositories.

Custodial Credit Risk of Investments

Custodial credit risk is the risk that, in the event of the failure of the counterparty, the School District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The School District's policy for custodial credit risk states that custodial credit risk will be minimized by limiting investments to the types of securities allowed by state law and by prequalifying the financial institutions, broker/dealers, intermediaries, and advisors with which the School District will do business using the criteria established in the investment policy. At June 30, 2021, the School District does not have investments with custodial credit risk.

Interest Rate Risk

Interest rate risk is the risk that the value of investments will decrease as a result of a rise in interest rates. The School District's investment policy does not restrict investment maturities other than commercial paper, which can only be purchased with a 270-day maturity. The School District's policy minimizes interest rate risk by requiring the structuring of the investment portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities in the open market, and investing operating funds primarily in shorter-term securities, liquid asset funds, money market mutual funds, or similar investment pools and limiting the average maturity in accordance with the School District's cash requirements. At year end, the School District did not hold any investments with maturity dates.

June 30, 2021

Note 4 - Deposits and Investments (Continued)

Credit Risk

State law limits investments in commercial paper to the top two ratings issued by nationally recognized statistical rating organizations. The School District has no investment policy that would further limit its investment choices. As of year end, the credit quality ratings of debt securities are as follows:

Investment	Fair Value	Rating	Rating Organization
MILAF+ Cash Management Class MILAF+ MAX Class	\$ 68,299,411 57,588,801	AAAm AAAm	S&P S&P
Total	\$ 125,888,212		

Concentration of Credit Risk

The School District places no limit on the amount the School District may invest in any one issuer. The School District's policy minimizes concentration of credit risk by requiring diversification of the investment portfolio so that the impact of potential losses from any one type of security or issuer will be minimized. All investments held at year end are reported in the schedule above.

Foreign Currency Risk

Foreign currency risk is the risk that an investment denominated in the currency of a foreign country could reduce its U.S. dollar value as a result of changes in foreign currency exchange rates. State law and the School District's investment policy prohibit investments in foreign currency.

Note 5 - Unavailable/Unearned Revenue

Governmental funds report unavailable revenue in connection with receivables for revenue that is not considered to be available to liquidate liabilities of the current period. Governmental funds also report unearned revenue recognition in connection with resources that have been received but not yet earned. The majority of unavailable revenue relates to federal grant funding not yet received.

Unearned revenue relates to certain state and local grants where funding, primarily Section 31a At-Risk funding, was received in advance of programs being offered or completed. Additionally, there is unearned revenue related to cell tower leases where the lessors prepaid the lease payments in a previous year. The cell tower lease revenue is earned monthly over a period of 15-20 years.

At June 30, 2021, the various components of unearned and unavailable revenue were as follows:

	 Governme	al Funds	
	 erred Inflow - Inavailable		Liability - Unearned
Land contract receivable	\$ 24,235	\$	-
Grant and categorical aid payments not received until subsequent to 60 days after year end Grant and categorical aid payment received prior to meeting all	9,868,097		-
eligibility requirements	_		5,003,826
Cell tower leases	-	_	2,934,261
Total	\$ 9,892,332	\$	7,938,087

June 30, 2021

Note 6 - Capital Assets

Capital asset activity of the School District's activities was as follows:

	Balance July 1, 2020	Additions	Disposals	Balance June 30, 2021
	04	7 14 4111 5115	2.000000	
Capital assets not being depreciated - Land	\$ 52,217,386	\$ -	\$ -	\$ 52,217,386
Capital assets being depreciated:				
Buildings and improvements	1,799,016,867	12,655,754	(2,519,215)	1,809,153,406
Machinery and other equipment	214,492,862	3,352,200	(12,876)	217,832,186
Vehicles	4,031,127	-	-	4,031,127
Land improvements	105,310,034	2,477,697	(420,011)	107,367,720
Subtotal	2,122,850,890	18,485,651	(2,952,102)	2,138,384,439
Accumulated depreciation:				
Buildings and improvements	774,001,691	43,419,552	(2,048,963)	815,372,280
Machinery and other equipment	197,481,171	4,805,696	(11,267)	202,275,600
Vehicles	2,601,320	229,310	-	2,830,630
Land improvements	79,639,330	4,979,852	(377,022)	84,242,160
Subtotal	1,053,723,512	53,434,410	(2,437,252)	1,104,720,670
Net capital assets being depreciated	1,069,127,378	(34,948,759)	(514,850)	1,033,663,769
Net governmental activities capital assets	\$ 1,121,344,764	\$ (34,948,759)	\$ (514,850)	\$ 1,085,881,155

Depreciation expense was charged to programs of the primary government as follows:

Governmental activities:	
Instruction	\$ 28,773,444
Support services	3,363,407
Community services	36,301
Food services	865,848
Athletics	1,515,145
Unallocated	 18,880,265
Total governmental activities	\$ 53,434,410

Depreciation expense was unallocated for assets that benefit multiple activities, making allocation impractical.

Construction Commitments

The School District has active construction projects at year end. At year end, the School District's commitments with contractors are as follows:

	_	Spent to Date	Remaining Commitment		
Capital projects	<u>\$</u>	21,610,686	\$ 4,127,815		

June 30, 2021

Note 7 - Interfund Receivables, Payables, and Transfers

The composition of interfund balances is as follows:

		Fund Due From							
			Int	ernal Service					
Fund Due To	G	General Fund		General Fund Funds		Nonmajor Funds			Total
General Fund Capital Projects Fund Custodial Fund	\$	- 75,791,313 34,415	\$	2,527,919 - -	\$	16,029,893 - -	\$	18,557,812 75,791,313 34,415	
Total	\$	75,825,728	\$	2,527,919	\$	16,029,893	\$	94,383,540	

Interfund receivables and payables occur in the course of ordinary operations and reflect short-term transactions between funds. All interfund balances are expected to be repaid within one year.

Interfund transfers consisted of a transfer from the General Fund to the Food Service Fund for \$992,704, to cover the operating deficit in the food service fund, as well as a transfer from the General Fund to the Capital Projects Fund for \$80,000,000 to cover the costs of various future capital improvements.

Note 8 - Long-term Debt

Long-term debt activity for the year ended June 30, 2021 can be summarized as follows:

	_	Beginning Balance	 Additions	_	Reductions	<u> </u>	Ending Balance	_	Due within One Year
Compensated absences Workers' compensation and health insurance claims (included in	\$	8,728,722	\$ -	\$	(935,890)	\$	7,792,832	\$	786,528
internal service fund) Legal reserve (included in internal		21,536,581	3,374,078		(18,344,011))	6,566,648		3,195,350
service fund)		771,000	 1,839,000	_	(761,000)	_	1,849,000	_	1,849,000
Total obligations	\$	31,036,303	\$ 5,213,078	\$	(20,040,901)	\$	16,208,480	\$	5,830,878

Note 9 - Risk Management

The School District is exposed to various risks of loss related to property loss, torts, errors and omissions, and employee injuries (workers' compensation), as well as medical benefits provided to employees. The School District has purchased commercial insurance for medical claims and is self-insured for workers' compensation; dental benefits; and other claims, litigation, and assessments. Accruals for claims, litigation, and assessments are recorded in the Legal Reserve internal service fund. These accruals are recorded in the fund financial statements within the governmental funds when the amounts are due and payable at year end. Settled claims relating to the commercial insurance have not exceeded the amount of insurance coverage in any of the past three years. There were no significant reductions in coverage from the prior year.

Dental insurance and workers' compensation claims that are probable of loss and estimable in amount are included in the Workers Compensation, Health, and General Liability Fund. The amount of claims liability is based on analyses performed by outside consultants and includes an estimate of incurred claims that have not yet been reported.

June 30, 2021

Note 9 - Risk Management (Continued)

A reconciliation of the School District's self-insured claims liability at June 30, 2021 is as follows:

	 2021	 2020
Estimated liability - Beginning of year Estimated claims incurred, including changes in estimates Claim payments	\$ 21,536,581 (8,761,829) (6,208,104)	\$ 16,174,709 11,937,980 (6,576,108)
Estimated liability - End of year	\$ 6,566,648	\$ 21,536,581

The liability for workers' compensation claims includes an estimate of loss and allocated loss adjustment expenses (ALAE). The estimate of loss is based on historical loss runs for the workers' compensation program through June 30, 2021. ALAE represents the cost of legal fees, expert testimony, medical examination, etc. that are associated with the defense and settlement of particular claims. Unallocated loss adjustment expenses are not included in the estimate.

During the normal course of business, the School District revises its estimate of general liabilities in response to new information obtained throughout the year. During the year ended June 30, 2021, the School District reduced its estimate of certain liabilities by approximately \$12.9 million for obligations for which it no longer considers a loss to be probable.

Various legal actions, proceedings, and claims are pending or may be asserted in the future against the School District, including those arising out of personal injuries and civil actions. Some of the foregoing matters involve compensatory and/or punitive damage claims.

Litigation is subject to many uncertainties, the ultimate outcome of which is not predictable; however, the School District's management believes the resulting liabilities from outstanding legal actions, proceedings, and claims will not have a material adverse effect upon the School District's financial position or results of operations. At June 30, 2021, the School District has recorded an estimated liability of \$1,849,000 for pending litigation in the Internal Service Fund.

Note 10 - Michigan Public School Employees' Retirement System

Plan Description

The School District participates in the Michigan Public School Employees' Retirement System (the "System"), a statewide, cost-sharing, multiple-employer defined benefit public employee retirement system governed by the State of Michigan that covers substantially all employees of the School District. Certain school district employees also receive defined contribution retirement and health care benefits through the System. The System provides retirement, survivor, and disability benefits to plan members and their beneficiaries. The System also provides postemployment health care benefits to retirees and beneficiaries who elect to receive those benefits.

The System is administered by the Office of Retirement Services (ORS). The Michigan Public School Employees' Retirement System issues a publicly available financial report that includes financial statements and required supplemental information for the pension and postemployment health care plans. That report is available on the web at http://www.michigan.gov/orsschools.

Benefits Provided

Benefit provisions of the defined benefit (DB) pension plan and the postemployment health care plan are established by state statute, which may be amended. Public Act 300 of 1980, as amended, establishes eligibility and benefit provisions for the defined benefit pension plan and the postemployment health care plan.

June 30, 2021

Note 10 - Michigan Public School Employees' Retirement System (Continued)

Depending on the plan option selected, member retirement benefits are calculated as final average compensation times years of services times a pension factor ranging from 1.25 percent to 1.50 percent. The requirements to retire range from attaining the age of 46 to 60 with years of service ranging from 5 to 30 years, depending on when the employee became a member. Early retirement is computed in the same manner as a regular pension but is permanently reduced 0.50 percent for each full and partial month between the pension effective date and the date the member will attain age 60. There is no mandatory retirement age.

Depending on the member's date of hire, MPSERS offers the option of participating in the defined contribution (DC) plan that provides a 50 percent employer match (up to 3 percent of salary) on employee contributions.

Members are eligible for nonduty disability benefits after 10 years of service and for duty-related disability benefits upon hire. Disability retirement benefits are determined in the same manner as retirement benefits but are payable immediately without an actuarial reduction. The disability benefits plus authorized outside earnings are limited to 100 percent of the participant's final average compensation, with an increase of 2 percent each year thereafter.

Benefits may transfer to a beneficiary upon death and are determined in the same manner as retirement benefits but with an actuarial reduction.

Benefit terms provide for annual cost of living adjustments to each employee's retirement allowance subsequent to the employee's retirement date. The annual adjustment, if applicable, is 3 percent. Some members who do not receive an annual increase are eligible to receive a supplemental payment in those years when investment earnings exceed actuarial assumptions.

MPSERS provides medical, prescription drug, dental, and vision coverage for retirees and beneficiaries. A subsidized portion of the premium is paid by MPSERS, with the balance deducted from the monthly pension of each retiree health care recipient. Depending on the member's date of hire, this subsidized portion ranges from 80 percent to the maximum allowed by the statute.

Contributions

Public Act 300 of 1980, as amended, required the School District to contribute amounts necessary to finance the coverage of pension benefits of active and retired members. Contribution provisions are specified by state statute and may be amended only by action of the state Legislature. Under these provisions, each school district's contribution is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance a portion of the unfunded accrued liability.

Under the OPEB plan, retirees electing this coverage contribute an amount equivalent to the monthly cost for Part B Medicare and 10 percent, or 20 percent for those not Medicare eligible, of the monthly premium amount for the health, dental, and vision coverage at the time of receiving the benefits. The MPSERS board of trustees annually sets the employer contribution rate to fund the benefits. Participating employers are required to contribute at that rate.

Under Public Act 300 of 2012, members were given the choice between continuing the 3 percent contribution to the retiree health care and keeping the premium subsidy benefit described above or choosing not to pay the 3 percent contribution and, instead, opting out of the subsidy benefit and becoming participants in the Personal Healthcare Fund (PHF), a portable tax-deferred fund that can be used to pay health care expenses in retirement. Participants in the PHF are automatically enrolled in a 2 percent employee contribution into their 457 accounts as of their transition date, earning them a 2 percent employer match into a 401(k) account. Members who selected this option stopped paying the 3 percent contribution to retiree health care as of the day before their transition date, and their prior contributions were deposited into their 401(k) accounts.

June 30, 2021

Note 10 - Michigan Public School Employees' Retirement System (Continued)

The School District's contributions are determined based on employee elections. There are multiple different pension and health care benefit options included in the plan available to employees based on date of hire and the elections available at that time. Contribution rates are adjusted annually by the ORS.

The ranges of rates are as follows:

	Pension	<u>OPEB</u>	
October 1, 2019 - September 30, 2020	13.39% - 19.59%	7.57% - 8.09%	
October 1, 2020 - September 30, 2021	13.39% - 19.78%	7.57% - 8.43%	

Depending on the plan selected, member pension contributions range from 0 percent up to 7.0 percent of gross wages. For certain plan members, a 4 percent employer contribution to the defined contribution pension plan is required. In addition, for certain plan members, a 3 percent employer match is provided to the defined contribution pension plan.

The School District's required and actual pension contributions to the plan for the year ended June 30, 2021 were \$120,765,970, which includes the School District's contributions required for those members with a defined contribution benefit. The School District's required and actual pension contributions include an allocation of \$52,784,360 in revenue received from the State of Michigan and remitted to the System to fund the MPSERS unfunded actuarial accrued liability (UAAL) stabilization rate for the year ended June 30, 2021.

The School District's required and actual OPEB contributions to the plan for the year ended June 30, 2021 were \$30,986,238, which includes the School District's contributions required for those members with a defined contribution benefit.

Net Pension Liability

At June 30, 2021, the School District reported a liability of \$1,341,688,933 for its proportionate share of the net pension liability. The net pension liability was measured as of September 30, 2020, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of September 30, 2019, which used update procedures to roll forward the estimated liability to September 30, 2020. The School District's proportion of the net pension liability was based on a projection of its long-term share of contributions to the pension plan relative to the projected contributions of all participating reporting units, actuarially determined. At September 30, 2020 and 2019, the School District's proportion was 3.91 and 3.56 percent, respectively, representing a change of 9.83 percent.

Net OPEB Liability

At June 30, 2021, the School District reported a liability of \$217,041,209 for its proportionate share of the net OPEB liability. The net OPEB liability for fiscal year 2021 was measured as of September 30, 2020, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of September 30, 2019, which used update procedures to roll forward the estimated liability to September 30, 2020. The School District's proportion of the net OPEB liability was based on a projection of its long-term share of contributions to the OPEB plan relative to the projected contributions of all participating reporting units, actuarially determined. At September 30, 2020 and 2019, the School District's proportion was 4.05 and 3.73 percent, respectively, representing a change of 8.57 percent.

June 30, 2021

Note 10 - Michigan Public School Employees' Retirement System (Continued)

Pension Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

For 2021, the School District recognized pension expense of \$222,287,716, inclusive of payments to fund the MPSERS UAAL stabilization rate. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	_	Outflows of Resources	_	Deferred Inflows of Resources
Difference between expected and actual experience Changes in assumptions	\$	20,499,906 148,672,070	\$	(2,863,638)
Net difference between projected and actual earnings on pension plan investments		5,637,177		-
Changes in proportion and differences between the School District's contributions and proportionate share of contributions		115,861,110		(4,202,488)
The School District's contributions to the plan subsequent to the measurement date		103,956,055	_	
Total	\$	394,626,318	\$	(7,066,126)

The \$52,784,360 reported as deferred inflows of resources resulting from the pension portion of state aid payments received pursuant to the UAAL payment will be recognized as state appropriations revenue for the year ending June 30, 2022. Amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Years Ending	 Amount					
2022 2023 2024 2025	\$ 201,684,512 92,985,645 57,917,885 19,366,757					
Total	\$ 371,954,799					

In addition, the contributions subsequent to the measurement date will be included as a reduction of the net pension liability in the next year.

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2021, the School District recognized OPEB expense of \$6,298,541.

June 30, 2021

Note 10 - Michigan Public School Employees' Retirement System (Continued)

At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	_	Outflows of Resources	_	Inflows of Resources
Difference between expected and actual experience	\$	_	\$	(161,715,989)
Changes in assumptions		71,562,797		-
Net difference between projected and actual earnings on OPEB plan investments		1,811,452		-
Changes in proportionate share or difference between amount contributed and proportionate share of contributions		49,864,773		(373,707)
Employer contributions to the plan subsequent to the measurement date		23,410,127	_	
Total	\$	146,649,149	\$	(162,089,696)

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows (note that employer contributions subsequent to the measurement date will reduce the net OPEB liability and, therefore, will not be included in future OPEB expense):

Years Ending	 Amount				
2022 2023 2024 2025 2026	\$ (11,680,170) (9,156,309) (5,918,862) (5,186,115) (6,882,003)				
Total	\$ (38,823,459)				

Actuarial Assumptions

The total pension liability and total OPEB liability as of September 30, 2020 are based on the results of an actuarial valuation as of September 30, 2019 and rolled forward. The total pension liability and OPEB liability were determined using the following actuarial assumptions:

Actuarial cost method		Entry age normal
Investment rate of return - Pension Investment rate of return - OPEB	6.00% - 6.80% 6.95%	Net of investment expenses based on the groups Net of investment expenses based on the groups
Salary increases	2.75%-11.55%	Including wage inflation of 2.75%
Health care cost trend rate - OPEB	7.00%	Year 1, graded to 3.5% in year 15, 3.0% in year 120
Mortality basis		RP-2014 Male and Female Employee Annuitant
		Mortality tables, scaled 100% (retirees: 82% for
		males and 78% for females) and adjusted for
		mortality improvements using projection scale
		MP-2017 from 2006
Cost of living pension adjustments	3.00%	Annual noncompounded for MIP members

Assumption changes as a result of an experience study for the periods from 2012 to 2017 have been adopted by the System for use in the annual pension and OPEB valuations beginning with the September 30, 2017 valuation.

June 30, 2021

Note 10 - Michigan Public School Employees' Retirement System (Continued)

Significant assumption changes since the prior measurement date, September 30, 2019, for the OPEB plan include a reduction in the health care cost trend rate of 0.50 percentage points and the actual per person health benefit costs were lower than projected. There were no significant changes in assumptions for the pension actuarial valuation. There were no significant benefit terms changes for the pension or OPEB plans since the prior measurement date of September 30, 2019.

Discount Rate

The discount rate used to measure the total pension liability was 6.00 to 6.80 percent as of September 30, 2020 depending on the plan option. The discount rate used to measure the total OPEB liability was 6.95 percent as of September 30, 2020. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the current contribution rate and that district contributions will be made at statutorily required rates.

Based on those assumptions, the pension plan's fiduciary net position and the OPEB plan's fiduciary net position were projected to be available to make all projected future benefit payments of current active and inactive employees. Therefore, the long-term expected rate of return on pension plan and OPEB plan investments was applied to all periods of projected benefit payments to determine the total pension liability and total OPEB liability.

The long-term expected rate of return on pension plan and OPEB plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Target Allocation	Long-term Expected Real Rate of Return
25 00 %	5.60 %
	9.30
15.00	7.40
10.50	0.50
10.00	4.90
9.00	3.20
12.50	6.60
2.00	(0.10)
100.00 %	
	10.50 10.00 9.00 12.50 2.00

Long-term rates of return are net of administrative expense and inflation of 2.1 percent.

Sensitivity of the Net Pension Liability to Changes in the Discount Rate

The following presents the net pension liability of the School District, calculated using the discount rate depending on the plan option. The following also reflects what the School District's net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher than the current rate:

1 Percentage	Current	1 Percentage
Point Decrease	Discount Rate	Point Increase
(5.00 - 5.80%)	(6.00 - 6.80%)	(7.00 - 7.80%)
\$ 1,736,588,725	\$ 1,341,688,933	\$ 1,014,405,026

Net pension liability of the School District

June 30, 2021

Note 10 - Michigan Public School Employees' Retirement System (Continued)

Sensitivity of the Net OPEB Liability to Changes in the Discount Rate

The following presents the net OPEB liability of the School District, calculated using the current discount rate. It also reflects what the School District's net OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher than the current rate:

	1 Percentage oint Decrease (5.95%)	Current Discount Rate (6.95%)	Percentage Point Increase (7.95%)
Net OPEB liability of the School District	\$ 278,814,101	\$ 217,041,209	\$ 165,033,613

Sensitivity of the Net OPEB Liability to Changes in the Health Care Cost Trend Rate

The following presents the net OPEB liability of the School District, calculated using the current health care cost trend rate. It also reflects what the School District's net OPEB liability would be if it were calculated using a health care cost trend rate that is 1 percentage point lower or 1 percentage point higher than the current rate:

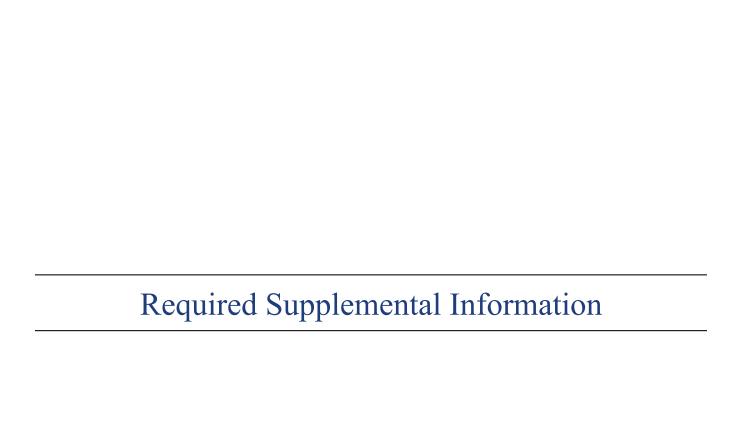
	1 Percentage		1 Percentage
	Point Decrease	Current Rate	Point Increase
	(6.00%)	(7.00%)	(8.00%)
Net OPEB liability of the School District	\$ 163,042,338	\$ 217,041,209	\$ 278,458,264

Pension Plan and OPEB Plan Fiduciary Net Position

Detailed information about the plan's fiduciary net position is available in the separately issued MPSERS financial report.

Payable to the Pension Plan and OPEB Plan

At June 30, 2021, the School District reported a payable of \$24,034,490 and \$4,407,801 for the outstanding amount of contributions to the pension plan and OPEB plan, respectively, required for the year ended June 30, 2021.



Required Supplemental Information Budgetary Comparison Schedule General Fund

Payanua	Original Budget	Final Budget	Actual	Over (Under) Final Budget
Revenue Local sources State sources Federal sources Intergovernmental sources	\$ 64,066,612 495,741,786 202,760,866	\$ 35,846,545 541,796,697 309,473,000 36,358,744	\$ 36,873,167 547,949,883 256,841,186 37,733,123	\$ 1,026,622 6,153,186 (52,631,814) 1,374,379
Total revenue	762,569,264	923,474,986	879,397,359	(44,077,627)
Expenditures Current:	000 000 005	404 000 404	440.007.004	40,000,000
Instruction Support services:	389,690,235	401,629,134	413,897,994	12,268,860
Pupil	83,135,226	87,257,262	101,101,978	13,844,716
Instructional staff	49,942,682	63,941,218	62,368,256	(1,572,962)
General administration	7,882,355	7,275,261	7,110,202	(165,059)
School administration	47,749,371	51,677,127	49,872,063	(1,805,064)
Business office	12,682,677	12,611,642	12,592,112	(19,530)
Operations and maintenance	90,446,807	87,374,769	91,715,566	4,340,797
Pupil transportation services	37,336,081	26,323,780	29,591,742	3,267,962
Central	35,898,976	84,844,552	60,817,015	(24,027,537)
Other	100,000	25,000	607,879	582,879
Athletics	2,964,455	1,502,082	1,765,544	263,462
Community services	3,232,277	7,003,261	7,039,672	36,411
Total expenditures	761,061,142	831,465,088	838,480,023	7,014,935
Excess of Revenue Over Expenditures	1,508,122	92,009,898	40,917,336	(51,092,562)
Other Financing Sources (Uses)				
Transfers in	1,500,000	-	-	-
Transfers out		(85,800,000)	(80,992,704)	4,807,296
Total other financing sources (uses)	1,500,000	(85,800,000)	(80,992,704)	4,807,296
Net Change in Fund Balance	3,008,122	6,209,898	(40,075,368)	(46,285,266)
Fund Balance - Beginning of year	141,666,874	141,666,874	141,666,874	_
Fund Balance - End of year	\$ 144,674,996	\$ 147,876,772	\$ 101,591,506	\$ (46,285,266)

Required Supplemental Information Schedule of the School District's Proportionate Share of the Net Pension Liability Michigan Public School Employees' Retirement System

Last Five Plan Years Plan Years Ended September 30

	2020	2019	2018	2017	2016
School District's proportion of the net pension liability	3.90581 %	3.56333 %	3.28201 %	3.23564 %	3.38535 %
School District's proportionate share of the net pension liability	\$ 1,341,688,933 \$	\$ 1,180,054,667 \$	986,631,301 \$	838,120,461 \$	844,616,130
School District's covered payroll	\$ 359,870,134 \$	326,492,206 \$	284,689,399 \$	266,534,366 \$	279,494,927
School District's proportionate share of the net pension liability as a percentage of its covered payroll	372.83 %	361.43 %	346.56 %	314.45 %	302.19 %
Plan fiduciary net position as a percentage of total pension liability	59.49 %	60.08 %	62.12 %	63.96 %	63.01 %

Required Supplemental Information Schedule of Pension Contributions Michigan Public School Employees' Retirement System

									Fiscal Years ded June 30
	_	2021	_	2020	_	2019	_	2018	2017
Statutorily required contribution Contributions in relation to the statutorily required contribution	\$	120,765,970 120,765,970	\$	107,952,457 107,952,457	\$	94,471,645 94,471,645	\$	81,231,740 81,231,740	\$ 76,103,398 76,103,398
Contribution Deficiency	\$	-	\$	-	\$	-	\$	-	\$ _
School District's Covered Payroll	\$	381,956,708	\$	352,318,380	\$	319,137,617	\$	279,301,756	\$ 267,779,118
Contributions as a Percentage of Covered Payroll		31.62 %		30.64 %)	29.60 %		29.08 %	28.42 %

Required Supplemental Information Schedule of the School District's Proportionate Share of the Net OPEB Liability Michigan Public School Employees' Retirement System

Last Four Plan Years Plan Years Ended June 30

	2020	2019	2018	2017
School District's proportion of the net OPEB liability	4.05134 %	3.73417 %	3.33967 %	3.23326 %
School District's proportionate share of the net OPEB liability	\$ 217,041,209	\$ 268,029,670	\$ 265,468,584	\$ 286,320,154
School District's covered payroll	\$ 359,870,134	\$ 326,492,206	\$ 284,689,399	\$ 266,534,366
School District's proportionate share of the net OPEB liability as a percentage of its covered payroll	60.31 %	82.09 %	93.25 %	107.42 %
Plan fiduciary net position as a percentage of total OPEB liability	59.76 %	48.67 %	43.10 %	36.53 %

Required Supplemental Information Schedule of OPEB Contributions Michigan Public School Employees' Retirement System

					r Fiscal Years Inded June 30				
		2021	_	2020	_	2019	_	2018	
Statutorily required contribution Contributions in relation to the statutorily	\$	30,986,238	\$	28,310,896	\$	25,068,340	\$	20,058,056	
required contribution		30,986,238		28,310,896		25,068,340	_	20,058,056	
Contribution Deficiency	\$	-	\$	-	\$	-	\$	-	
School District's Covered Payroll	\$	381,956,708	\$	352,318,380	\$	319,137,617	\$	279,301,756	
Contributions as a Percentage of Covered Payroll		8.11 %		8.04 %		7.86 %		7.18 %	

Notes to Required Supplemental Information

June 30, 2021

Pension Information

Ultimately, 10 years of data will be presented in both of the pension-related schedules. The number of years currently presented represents the number of years since the accounting standard requiring these schedules first became applicable.

Benefit Changes

There were no changes of benefit terms for each of the plan years ended September 30.

Changes in Assumptions

There were no significant changes of assumptions for each of the report plan years ended September 30, except for the following:

- 2019 The discount rate used in the September 30, 2018 actuarial valuation decreased by 0.25 percentage points.
- 2018 The discount rate used in the September 30, 2017 actuarial valuation decreased by 0.45 percentage points. The valuation also includes the impact of an updated experience study for the periods from 2012 to 2017.
- 2017 The discount rate used in the September 30, 2016 actuarial valuation decreased by 0.50 percentage points.

OPEB Information

Ultimately, 10 years of data will be presented in both of the OPEB-related schedules. The number of years currently presented represents the number of years since the accounting standard requiring these schedules first became applicable.

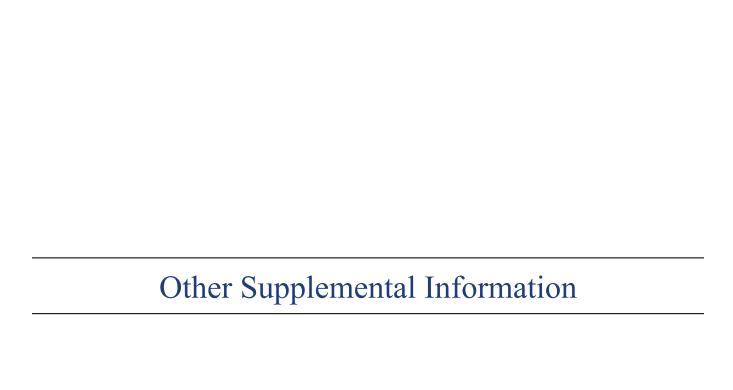
Benefit Changes

There were no changes of benefit terms for each of the plan years ended September 30.

Changes in Assumptions

There were no significant changes of assumptions for each of the report plan years ended September 30, except for the following:

- 2020 The health care cost trend rate used in the September 30, 2019 actuarial valuation decreased by 0.50 percentage points. This, in addition to actual per person health benefit costs being lower than projected, reduced the plan's total OPEB liability by an additional \$1.8 billion in 2020.
- 2019 The discount rate used in the September 30, 2018 actuarial valuation decreased by 0.20 percentage points. The valuation also includes the impact of an updated experience study for the periods from 2012 to 2017. This resulted in lower than projected per person health benefit costs to reduce the plan's total OPEB liability by an additional \$1.4 billion in 2019.
- 2018 The discount rate used in the September 30, 2017 actuarial valuation decreased by 0.35 percentage points. The valuation also includes the impact of an updated experience study for the periods from 2012 to 2017. This resulted in lower than projected per person health benefit costs to reduce the plan's total OPEB liability by \$1.4 billion in 2018.



Other Supplemental Information Combining Balance Sheet Nonmajor Governmental Funds

June 30, 2021

		Special Rev	/enu	ıe Funds	Ca	apital Projects Fund		
	Food Service Fund			e Student Activity Fund		1994 School Building Site mprovement onds Series V Fund		Total
Assets								
Cash and investments Due from other governments Restricted assets	\$	12,769,249 2,589,946	\$	1,894,052 - -	\$	- - 2,325,651	\$	14,663,301 2,589,946 2,325,651
resulted assets	_	45.050.405	_	4 004 050	_		_	
Total assets	\$ 15,359,195			1,894,052	<u>\$</u>	2,325,651	<u>\$</u>	19,578,898
Liabilities								
Accounts payable Due to other funds	\$	764,948	\$	-	\$	- 1 451 022	\$	764,948
Accrued liabilities and other		14,578,861 15,386		<u>-</u>		1,451,032 -		16,029,893 15,386
Total liabilities		15,359,195		-		1,451,032		16,810,227
Fund Balances								
Restricted - Capital projects		-		-		874,619		874,619
Committed - Student activities		-		1,894,052	_			1,894,052
Total fund balances		-		1,894,052		874,619		2,768,671
Total liabilities and fund balances	\$	15,359,195	\$	1,894,052	\$	2,325,651	\$	19,578,898

Other Supplemental Information Combining Statement of Revenue, Expenditures, and Changes in Fund Balances Nonmajor Governmental Funds

	Special Revenue Funds Food Service Student Activity Fund Fund				Capital Projects Fund 1994 School Building Site Improvement Bonds Series V Fund		Total	
Revenue Local sources	\$	43,176	\$	1,410,466	\$ 330	\$	1,453,972	
State sources Federal sources	_	2,854,788 13,203,274	_	-		_	2,854,788 13,203,274	
Total revenue		16,101,238		1,410,466	330		17,512,034	
Expenditures Current: Support services Food services Capital outlay		- 21,979,097 6,420,042		1,321,493 - -			1,321,493 21,979,097 6,420,042	
Total expenditures		28,399,139	_	1,321,493	-		29,720,632	
Excess of Revenue (Under) Over Expenditures		(12,297,901)		88,973	330		(12,208,598)	
Other Financing Sources Proceeds from sale of capital assets Transfers in		41,164 992,704		- -	_ 		41,164 992,704	
Total other financing sources		1,033,868		-			1,033,868	
Net Change in Fund Balances		(11,264,033)		88,973	330		(11,174,730)	
Fund Balances - Beginning of year		11,264,033		1,805,079	874,289	13,943,401		
Fund Balances - End of year	\$	-	\$	1,894,052	\$ 874,619	\$	2,768,671	

Other Supplemental Information Combining Statement of Net Position Internal Service Funds

June 30, 2021

	Workers Compensation, Health, and General Liability Fund			gal Reserve Fund		Total
Assets - Current assets - Cash and investments	\$	14,773,279	\$	1,172,157 \$	3	15,945,436
Liabilities Current liabilities: Due to other funds Self-insurance claims Legal reserve		1,743,165 3,195,350 -		784,754 - 1,849,000		2,527,919 3,195,350 1,849,000
Total current liabilities		4,938,515		2,633,754		7,572,269
Noncurrent liabilities - Self-insurance claims		3,371,298				3,371,298
Total liabilities		8,309,813		2,633,754		10,943,567
Net Position - Unrestricted	\$	6,463,466	\$	(1,461,597)	3	5,001,869

Other Supplemental Information Combining Statement of Revenue, Expenses, and Changes in Net Position Internal Service Funds

	Workers ompensation, Health, and eneral Liability Fund	L	egal Reserve Fund		Total
Operating Revenue - Charges for services	\$ -	\$	-	\$	-
Operating Expenses Claims incurred and payments Changes in estimate	5,684,966 (12,135,907)		1,484,276 -		7,169,242 (12,135,907)
Total operating expenses	(6,450,941)		1,484,276	_	(4,966,665)
Operating Income (Loss)	6,450,941		(1,484,276)		4,966,665
Nonoperating Revenue - Interest and earnings on investments	 12,525		1,017		13,542
Change in Net Position	6,463,466		(1,483,259)		4,980,207
Net Position - Beginning of year	 -		21,662		21,662
Net Position - End of year	\$ 6,463,466	\$	(1,461,597)	\$	5,001,869

Other Supplemental Information Combining Statement of Cash Flows Internal Service Funds

	Workers Compensation, Health, and General Liability Fund			Legal Reserve Fund	Total
Cash Flows from Operating Activities Receipts from interfund services and reimbursements Payments on claims	\$	6,894,159 (6,828,007)		- \$	\$ 6,894,159 (6,828,007)
Net cash and investments provided by operating activities		66,152		-	66,152
Cash Flows Provided by Investing Activities - Interest and earnings on investments		12,525		1,017	13,542
Net Increase in Cash and Investments		78,677		1,017	79,694
Cash and Investments - Beginning of year		14,694,602		1,171,140	15,865,742
Cash and Investments - End of year	\$	14,773,279	\$	1,172,157	\$ 15,945,436
Reconciliation of Operating Income (Loss) to Net Cash from Operating Activities Operating income (loss) Adjustments to reconcile operating income (loss) to net cash	\$	6,450,941	\$	(1,484,276) \$	\$ 4,966,665
from operating activities - Changes in assets and liabilities: Self-insurance claims Legal claims payable Due to other funds Due from other funds		(14,969,933) - 1,690,985 6,894,159		1,078,000 406,276	(14,969,933) 1,078,000 2,097,261 6,894,159
Total adjustments		(6,384,789)		1,484,276	(4,900,513)
Net cash and investments provided by operating activities	\$	66,152	\$		\$ 66,152

Other Supplemental Information Budgetary Comparison Schedule - Nonmajor Governmental Fund Food Service Fund

	<u>Ori</u>	ginal Budget		Final Budget	_	Actual		Jnder) Over inal Budget
Revenue								
Local sources	\$	830,000	\$	50,000	\$	43,176	\$	(6,824)
State sources	•	1,295,000	·	1,488,635	·	2,854,788	·	1,366,153
Federal sources		44,921,670		12,100,000		13,203,274		1,103,274
Total revenue		47,046,670		13,638,635		16,101,238		2,462,603
Expenditures								
Current - Food services:								
Personnel		16,338,656		16,505,378		14,693,537		(1,811,841)
Purchased services		3,760,742		2,387,464		83,454		(2,304,010)
Supplies		27,992,500		9,300,230		7,202,106		(2,098,124)
Capital outlay		1,503,000		2,485,387		6,420,042		3,934,655
Total expenditures		49,594,898		30,678,459		28,399,139		(2,279,320)
Excess of Expenditures Over Revenue		(2,548,228)		(17,039,824)	1	(12,297,901)		4,741,923
Other Financing Sources (Uses)								
Proceeds from sale of capital assets		_		_		41,164		41,164
Transfers in		_		5,775,791		992,704		(4,783,087)
Transfers out		(1,500,000)		-				
Total other financing (uses) sources		(1,500,000)		5,775,791		1,033,868		(4,741,923)
Net Change in Fund Balance		(4,048,228)		(11,264,033)	1	(11,264,033)		-
Fund Balance - Beginning of year		11,264,033		11,264,033		11,264,033	_	
Fund Balance - End of year	\$	7,215,805	\$	-	\$	-	\$	

Statistical and Other Information (Unaudited)

Statistical and Other Information (Unaudited)

This part of Detroit Public Schools' Annual Comprehensive Financial Report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplemental information says about the government's overall financial health. Due to the structure of the District, they do not collect property taxes or carry debt. As such, the statistical sections related to those items have been excluded from the report.

Contents

Financial Trends							
These schedules contain trend information to help the reader understand how the School District's financial performance and well-being have changed over time.							
Revenue Capacity	59-61						
These schedules contain information to help the reader assess the School District's most significant local revenue source, the property tax.							
Demographic and Economic Information	62-64						
These schedules offer demographic and economic indicators to help the reader understand the environment within which the School District's financial activities take place.							
Operating Information	65-78						
These schedules contain service and infrastructure data to help the reader understand how the information in the School District's financial report relates to the services the School District provides and the activities it performs.							

Sources: Unless otherwise noted, the information in these schedules is derived from the Annual Comprehensive Financial Reports for the relevant year

Net Position by Component (Unaudited)

Last Five Fiscal Years

	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021
Governmental Activities					
Net investment in capital assets	\$ 1,264,920,459	\$ 1,213,918,525	\$ 1,169,933,566	\$1,121,344,764	\$1,085,881,155
Restricted	17,137,249	24,368,197	26,556,184	874,289	874,619
Unrestricted	(783,754,910)	(978,976,540)	(921,378,446)	(959,551,326)	(1,017,195,323)
Total net position	\$ 498,302,798	\$ 259,310,182	\$ 275,111,304	\$ 162,667,727	\$ 69,560,451

Source: District Annual Comprehensive Financial Report

Changes in Governmental Net Position (Unaudited)

Last Five Fiscal Years

2017 2019 2020 2018 2021 **Expenses** Governmental activities: 471,450,309 330,239,944 \$ 389,479,989 \$ Instruction \$ 289,892,135 \$ 462,839,661 \$ 329,805,720 294,093,879 391,445,159 453,890,458 Support services 267,183,144 5,007,311 Community services 3,666,308 5,528,566 3,378,976 7,408,118 Food services 38,473,730 34,689,187 40,356,766 47,069,574 25,443,794 **Athletics** 2,972,243 1,961,266 3,729,375 3,040,190 3,392,708 Depreciation (unallocated - exclusive of direct charge) 18,710,663 19,056,838 18,734,196 18,684,577 18,880,265 620,898,223 685,569,680 785,485,022 928,086,472 980,465,652 Total governmental activities Revenue Governmental activities - Charges for services: 52,200 Instruction 86,150 Support services Community services 3,479,804 5,457,502 4,592,841 5,660,676 8,253,471 Food services 355,123 480,297 391,396 209,208 12,566 Athletics 189,600 144,207 Total charges for services 3,921,077 5,937,799 4,984,237 6,111,684 8,410,244 Operating grants and contributions: Instruction 140,438,000 298,104,723 267,434,164 275,937,642 321,656,894 Support services 129,111,529 2,367,076 77,637,414 92,880,681 131,762,189 Community services 41,927,073 13,203,274 Food services 47,247,599 40,630,342 32,734,913 Total operating grants and contributions 316,797,128 341,102,141 386,998,651 401,553,236 466,622,357

(300,180,018)

310,332,569

22,456,507

(2,501,331)

330,309,836

468,172,980

498,302,798 \$

22,091

(338,529,740)

353,003,900

130,020

6,193,318

16,716,750

376,043,988

15,188,659

52,702,907 \$

(393,502,134)

371,985,072

707,217

55,857

8,325,954

21,287,319

402,361,419

6,941,837

15,801,122 \$

(520,421,552)

373,786,417

1,691,688

11,078,207

21,799,747

(2,044,517)

406,311,542

(114,110,010) \$

(505,433,051)

382,879,201

79,758

9,470,666

(473,686)

20,369,836

412,325,775

(93,107,276)

Source: District Annual Comprehensive Financial Report

Federal and state aid not restricted to specific purposes

Net expenses

Interest and investment earnings

County-wide enhancement millage

Total general revenue

(Loss) Gain on sale of capital assets

General Revenue

Other sources

Special Item

Change in Net Position

Fund Balances, Governmental Funds (Unaudited)

Last Five Fiscal Years

	 2017	2018	2019	 2020		2021
General Fund:						
Nonspendable	\$ 2,609,934	\$ 3,852,965	\$ 4,006,059	\$ 4,579,470	\$	4,811,143
Assigned	20,190,532	16,466,398	48,659,014	48,653,001		-
Unassigned	 56,162,654	119,985,374	 86,834,472	88,434,403		96,780,363
Total General Fund	 78,963,120	140,304,737	 139,499,545	 141,666,874	-	101,591,506
Other governmental funds:						
Restricted	17,137,249	24,368,197	26,556,184	12,138,322		874,619
Assigned	-	-	9,406,771	36,312,486		111,612,607
Committed	-	-	-	1,805,079		1,894,052
Unassigned	 		 	 		-
Total other governmental funds	 17,137,249	 24,368,197	 35,962,955	50,255,887		114,381,278
Total fund balance	\$ 96,100,369	\$ 164,672,934	\$ 175,462,500	\$ 191,922,761	\$	215,972,784

Source: District Annual Comprehensive Financial Report

Changes in Fund Balances Governmental Funds (Unaudited)

Last Five Fiscal Years

		2017	2018	2019	2020	2021
Revenue						
Local revenue	\$	24,208,800	\$ 29,086,201	37,244,471	40,789,665	38,340,747
State revenue		443,612,908	485,408,565	522,308,103	532,400,235	550,804,671
Federal revenue		163,539,913	172,361,381	172,707,038	236,411,013	270,044,460
Intergovernmental sources		38,857,198	 37,682,585	37,341,126	 37,270,645	 37,733,123
Total revenue		670,218,819	724,538,732	769,600,738	846,871,558	896,923,001
Other Financing Sources						
Transfers in		2,571,460	1,779,586	19,201,826	37,216,428	80,992,704
Proceeds from sale of capital assets		9,453,274	 -	1,447,670	 2,886,251	 41,164
Total revenue and other financing sources		682,243,553	726,318,318	790,250,234	886,974,237	977,956,869
Expenditures						
Instruction		300,458,746	324,114,333	374,311,760	404,162,443	403,393,342
Support services		278,073,392	300,438,395	330,435,676	367,450,193	413,369,963
Community services		3,698,595	4,047,594	3,395,888	4,833,532	7,039,672
Food services		40,520,751	34,591,200	39,648,147	42,390,599	21,979,097
Athletics		1,535,672	1,996,288	2,278,384	1,477,087	1,765,544
Capital outlay		4,291,558	 3,878,357	17,130,824	 14,650,127	 25,366,524
Total expenditures		628,578,714	669,066,167	767,200,679	834,963,981	872,914,142
Other Financing Uses						
Transfers out		2,571,460	 1,779,586	19,201,826	 37,216,428	 80,992,704
Total expenditures and other financing uses		631,150,174	 670,845,753	786,402,505	 872,180,409	 953,906,846
Special Item		45,006,990	 13,100,000	6,941,837	 	
Net Change in Fund Balances	<u>\$</u>	96,100,369	\$ 68,572,565	\$ 10,789,566	\$ 14,793,828	\$ 24,050,023

Source: District Annual Comprehensive Financial Report

Comparison of Unassigned General Fund Balance to Expenditures and Other Uses (Unaudited)

Last Five Fiscal Years

General Fund Balance as a

Percentage of Expenditures and

		⊏xpen	ditures and Transfers	Percentage of Expenditures and
Fiscal Year	Unassigned Fund Balance		Out	Other Uses
2017	56,162,654	\$	587,898,328	9.55%
2018	119,985,374		633,115,754	18.95%
2019	86,834,472		735,847,161	11.80%
2020	88,434,403		812,087,889	10.89%
2021	96,780,363		919,472,727	10.53%

Source: District Annual Comprehensive Financial Report

Assessed Value and Estimated Actual Value of Taxable Property (Unaudited)

Last Five Fiscal Years

			Assesse	ed Va	alue				 Taxable Value		_	
Fiscal Year	С	ommercial and Industrial	 Residential		Personal	Total	C	ommercial and Industrial	Residential	Total	Total Direct Tax Rate	Taxable Assessed Value as a Percentage of Actual Taxable Value
2017	\$	2,867,178,689	\$ 2,566,135,740	\$	1,518,530,153	\$ 6,951,844,582	\$	2,867,178,689	\$ 2,566,135,740	\$ 5,433,314,429	N/A*	78.16%
2018		2,938,295,128	2,450,477,398		1,482,438,412	\$ 6,871,210,938	\$	2,938,295,128	\$ 2,450,477,398	\$ 5,388,772,526	N/A*	78.43%
2019		3,272,436,415	2,574,909,572		1,484,119,257	\$ 7,331,465,244	\$	3,272,436,415	\$ 2,574,909,572	\$ 5,847,345,987	N/A*	79.76%
2020		5,272,779,000	2,892,304,491		1,549,192,198	\$ 9,714,275,689	\$	5,272,779,000	\$ 2,892,304,491	\$ 8,165,083,491	N/A*	84.05%
2021		5,641,395,598	3,715,345,424		1,587,771,283	\$ 10,944,512,305	\$	2,872,234,125	\$ 2,284,077,260	\$ 5,156,311,385	N/A*	47.11%

Note: Property in Wayne County is reassessed every year. The county reassesses property at 50 percent of actual value for commercial, industrial, and residential. Estimated actual value is calculated by sales and 50 percent of the market value.

^{*} Tax Rate is not applicable as the School District, by way of legislation, does not have the authority to levy taxes. The School District will receive the full Foundation allowance from the State of Michigan Source: Wayne County Equalization Report and Wayne County Assessor's Office.

Assessed Valuation Data (Unaudited)

For the Year Ended June 30, 2021

Type of Property		ssessed Value at cember, 31 2020*	Total Real Property	Percent of Total Roll
Commercial property Industrial property Residential property	\$	4,888,618,498 752,777,100 3,715,345,424	52.25% 8.05% <u>39.71%</u>	44.67% 6.88% 33.95%
Total real property		9,356,741,022	100.00%	85.49%
Personal property		1,587,771,283		14.51%
Total property	<u>\$</u>	10,944,512,305		100.00%

^{*} The December 31, 2020 valuations, used for the 2020 tax year levy, are not used to generate revenue for the School District, as they have no ability to levy taxes, due to the legislation that formed the District.

Source: Wayne County Equalization Report (2020)

Direct and Overlapping Property Tax Rates (Unaudited)

(Rates per \$1,000 of assessed value)

Last Five Fiscal Years

									Wayne		
									Regional	Wayne	
					State				Education	County	
Fiscal	School	School	Judgement	ı	Education		City of	Wayne	Service	Community	Wayne
Year	Operating	Debt	Levy	Total	Tax	Library	Detroit	County*	Agency	College	County
2017	N/A	N/A	N/A	0.000	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2018	N/A	N/A	N/A	0.000	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	0.000	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	0.000	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2021	N/A	N/A	N/A	0.000	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: City of Detroit Finance Department and Michigan Department of Education

^{*} Tax Rate is not applicable. The School District will receive the full Foundation allowance from the State of Michigan

Demographic and Economic Statistics (Unaudited)

Last Five Fiscal Years

			Per Capita	Unemployment
Fiscal Year	Population	Personal Income*	Personal Income**	Rate
2017	672,795	N/A*	N/A*	8.40%
2018	673,104	N/A*	N/A*	9.30%
2019	672,662	N/A*	N/A*	9.30%
2020	670,031	N/A*	N/A*	12.90%
2021	639,111	N/A*	N/A*	4.5%

n/a* - City of Detroit information not available

Sources:

U.S. Census Bureau

U.S. Department of Labor - Bureau of Labor Statistics

Note: There is only five years of prior historical data for Detroit Public Schools Community District as it was established July 1, 2016. The District will build this schedule to include 10 years of data on a prospective basis

Principal Private Employers (Unaudited)

Last Five Fiscal Years

		Doroontogo of	2020	Dorgantage of	2010	Percentage of	2018	Percentage of	2017	Doroontogo of
5 .	0004 5	Percentage of	2020	Percentage of	2019	Total		Total		Percentage of
Employer	2021 Employees	Total Employment	Employees	Total Employment	Employees	Employment	Employees	Employment	Employees	Total Employment
Rock Ventures	15,250	19.5%	17,887	23.4%	17,819	23.6%	16,617	22.1%	14,237	19.5%
Henry Ford Health System	9,903	12.6%	11,784	15.4%	10,008	13.3%	8,923	11.9%	8,790	12.0%
City of Detroit	9,094	11.6%	9,749	12.7%	9,565	12.7%	9,066	12.1%	8,918	12.2%
Detroit Medical Center	7,839	10.0%	8,683	11.4%	8,738	11.6%	9,014	12.0%	9,184	12.5%
Detroit Public Schools Community District	7,060	9.0%	5,430	7.1%	5,700	7.6%	5,794	7.7%	6,300	8.6%
Stellantis NV (formerly FCA US LLC)	6,997	8.9%	5,577	7.3%	5,778	7.7%	5,981	8.0%	5,919	8.1%
U.S. government	6,352	8.1%	6,352	8.3%	6,279	8.3%	6,361	8.5%	6,427	8.8%
Blue Cross Blue Shield of Michigan/Blue C	5,524	7.1%	N/A		N/A		N/A		N/A	
llitch companies	5,340	6.8%	5,157	6.7%	5,630	7.5%	7,686	10.2%	7,616	10.4%
Wayne State University	4,938	6.3%	5,850	7.7%	5,910	7.8%	5,780	7.7%	5,806	7.9%
Total principal private employers	78,297		76,469		75,427		75,222		73,197	
Total employment	N/A		N/A		N/A		N/A		N/A	

Source: Crain's Detroit Business
District Human Resource System
City of Detroit Finance Department
Bureau of Labor Statistics

Principal Property Tax Payers (Unaudited)

Last Five Fiscal Years

	Fiscal Year 2020/2021		Fise	cal Year 2019/2020		Fiscal	Year 2018/2019		Fisca	al Year 2017/2018		Fisca	al Year 2016/2017	
					Percentage o	f								Percentage of
Taxpayer	2020 Taxable Value	Percentage of Total	20	19 Taxable Value	Total	201	8 Taxable Value	Percentage of Total	201	7 Taxable Value	Percentage of Total	201	6 Taxable Value	Total
1 DTE ENERGY COMPANY	n/a*	n/a*	\$	631,300,000	9.5%	\$	568,479,098	9.5%	\$	518,815,824	8.9%	\$	524,606,862	8.7%
2 MARATHON PETROLEUM COMPANY	n/a*	n/a*		308,300,000	4.6%		173,300,491	2.9%		303,313,157	5.2%		285,369,420	4.7%
3 VHS HARPER-HUTZEL HOSPITAL INC	n/a*	n/a*		210,600,000	3.2%		220,713,351	3.7%		278,258,817	4.8%		287,730,332	4.8%
4 MGM GRAND DETROIT	n/a*	n/a*		176,200,000	2.6%		191,765,504	3.2%		204,898,402	3.5%		207,301,077	3.4%
5 RIVERFRONT HOLDINGS LLC	n/a*	n/a*		159,800,000	2.4%		112,301,823	1.9%		112,962,017	1.9%		111,055,429	1.8%
6 FCA US LLC	n/a*	n/a*		115,000,000	1.7%		72,558,950	1.2%		72,014,109	1.2%		73,710,524	1.2%
7 INTERNATIONAL TRANSMISSION COMPANY	n/a*	n/a*		86,600,000	1.3%		83,611,386	1.4%		66,889,416	1.1%		67,642,795	1.1%
8 DETROIT ENTERTAINMENT LLC	n/a*	n/a*		65,300,000	1.0%		62,905,348	1.0%		60,420,398	1.0%		61,357,822	1.0%
9 GREEKTOWN CASINO LLC	n/a*	n/a*		63,900,000	1.0%		130,952,900	2.2%		54,069,657	0.9%		53,069,211	0.9%
10 1000 WEBWARD LLC	n/a*	n/a*		54,000,000	0.8%		56,699,278	0.9%		56,699,278	1.0%		50,601,350	0.8%
Total	n/a*	n/a*	\$	1,871,000,000	28.0%	\$	1,673,288,129	27.9%	\$	1,728,341,075	29.7%	\$	1,722,444,822	28.5%
Total taxable value	n/a*		\$	6,671,463,345		\$	6,006,998,424		\$	5,820,081,759		\$	6,038,052,029	

n/a* - Information was not available.

Source: City of Detroit Finance Department Wayne County Equalization Report

Operating Statistics (Unaudited)

Last Five Fiscal Years

Fiscal Year		Operating			Percentage				Percentage		Pupil-teacher	Average Daily
Ended	Enrollment	 Expenditures	Co	ost per Pupil	Change	 Expenses	Co	ost per Pupil	Change	Teaching Staff	Ratio	Attendance
2017	45,237	\$ 624,287,156	\$	13,800	N/A	\$ 628,578,714	\$	13,895.23	N/A	2,494	18.1	85.0%
2018	50,875	\$ 665,187,810	\$	13,075	N/A	\$ 669,066,167	\$	13,151.18	N/A	2,700	18.8	83.0%
2019	50,176	\$ 750,069,855	\$	14,949	N/A	\$ 767,200,679	\$	15,290.19	N/A	2,835	17.7	85.2%
2020	50,895	\$ 820,313,854	\$	16,118	N/A	\$ 834,963,981	\$	16,405.62	N/A	3,098	16.4	89.7%
2021	49,743	\$ 847,547,618	\$	17,039	N/A	\$ 872,914,142	\$	17,548.48	N/A	2,980	16.7	86.8%

Note: Operating expenditures are total expenditures less debt service and capital outlays.

The School District was formed July 1, 2016. This schedule will build to 10 years of information on a prospective basis.

Source: Nonfinancial information from School District records

Full-time Equivalent District Employees by Type (Unaudited)

Last Five Fiscal Years

	2017	2018	2019	2020	2021
Officials, administrators, managers	163.0	182.0	230.0	273.0	266.0
Principals	96.0	103.0	113.0	114.0	106.0
Assistant principals	48.0	57.0	119.0	134.0	128.0
Classroom teachers	2,493.7	2,669.2	2,834.8	3,098.4	2,980.8
Guidance	98.2	98.6	123.0	156.0	134.0
Psychological	33.4	31.4	30.0	34.0	36.0
Librarians/Audio-visual staff	-	-	2.0	2.0	2.0
Consultants/Supervisors of instruction	205.0	109.0	133.0	160.0	172.0
Other professional staff	317.0	340.0	527.4	686.4	720.6
Teacher aides	997.0	965.0	990.0	1,059.0	847.0
Technicians	6.0	5.0	5.0	5.0	5.0
Clerical/Secretarial staff	260.0	275.0	288.0	317.0	290.0
Service workers	676.0	655.0	779.0	962.0	687.0
Skilled crafts	11.0	10.0	10.0	10.0	15.0
Staff Totals	5,404.3	5,500.2	6,184.2	7,010.8	6,389.4
Part-time Staff	328.0	381.0	320.0	320.0	210.0
Substitute staff:					
Instructional	370.0	742.0	411.0	357.0	232.0
Instructional support	7.0	8.0	2.0	1.0	1.0
motradional dapport	7.0	0.0	2.0	1.0	1.0
Substitute Staff Totals	377.0	750.0	413.0	358.0	233.0
Staff Totals	6,109.3	6,631.2	6,917.2	7,688.8	6,832.4

Note: Full-time equivalent employees are as of June 30.

Source: District Human Resource department

Schedule of Major Insurance Coverage (Unaudited) For the Year Ended June 30, 2021

Policy Coverage	Insurance Company Policy Number	Policy Period	Details of Insurance Coverage	Premium	Insurance Agency/Broker
Commercial Property Insurance	The Hartford	07/01/2020 - 07/01/2021	Coverage protects the physical assets of the District-owned buildings, contents, valuable papers & records and other exposures.	\$640,000	Aon Risk Services Inc.
Excess Workers' Compensation and Employer's Liability	State National Insurance	08/01/2020 - 08/01/2021	Excess Insurance coverage against catastrophic occurrences for Self-insured loss exposures.	\$152,283	Aon Risk Services Inc.
Automobile Liability Insurance	National Union Fire Insurance Company	09/01/2020 - 09/01/2021	Commercial Auto Liability insurance coverage for District's owned service fleet vehicles.	\$220,626	Aon Risk Services Inc.
Student Travel Insurance	National Union Fire Insurance Company	09/01/2020- 09/01/2021	Covers participating students and adult supervised DPSCD sponsored field trips. Covers out of state & international trips only.		Aon Risk Services Inc.
Underground Storage Tank Liability Insurance	ACE American Insurance Company	09/19/2020 - 9/19/2021	Eastside and Westside Bus Terminals underground storage tanks. Third-Party Liability, Corrective Action, and Cleanup Policy.	\$ 3,796	Aon Risk Services Inc.
Surety Bond	The Hartford	10/19/2020 - 10/19/2021	Detroit Public Schools Police Department campus police. Pursuant to Michigan Department of Licensing and Regulation.	\$ 338	Aon Risk Services Inc.
Medical Professional Liability Insurance	Allied World	10/26/2020 - 10/26/2021	Medical Professional Liability.	\$ 23,500	Backus Payne & Associates
Aircraft Hull & Liability Insurance	Endurance American Insurance Company	11/13/2020 - 11/13/2021	Aircraft Hull Liability Insurance and Drone Insurance with Physical Damage coverage for Davis Aerospace Program.	\$ 22,645	Aon Risk Services Inc.
Student Catastrophic Athletic Accident Insurance	Gerber Life Insurance Company	12/01/2020 - 12/01/2021	Covers students involved in interscholastic activities, including athletics sport, and non sport extracurricular activities.	\$ 17,214	Aon Risk Services Inc.
Commercial General Liability Insurance	AIG-Lexington	01/30/2021 - 01/30/2022	Coverage for bodily injury and property damage arising out of premises, operations, products, and completed operations; an advertising and personal injury liability.	\$325,000	Aon Risk Services Inc.
Law Enforcement Professional Liability Insurance	AIG-Lexington	01/30/2021 - 01/30/2022	Coverage for DPSCD Police Department insurance to protect against liability for damages for errors or omissions in rendering or failure to render Professional Services.	\$439,750	Aon Risk Services Inc.
School Leader Liability Insurance	AIG-Lexington	01/30/2021 - 01/30/2022	School Leader insurance to protect against liability for damages for errors or omissions in rendering or failure to render Professional Services.	\$ 95,590	Aon Risk Services Inc.

Graduate Information (Unaudited)

Last Five Fiscal Years

School Year	High School	Adult High School Completion	GED Graduates
2016-2017	2,647	34	85
2017-2018	2,965	12	71
2018-2019	2,852	13	54
2019-2020	2,597	14	22
2020-2021	2,436	4	18

Source: Student Information Services - Detroit Public Schools
Office of Adult Education - Detroit Public Schools

Note: There is only five years of prior historical data for Detroit Public Schools Community District as it was established July 1, 2016. The District will build this schedule to include 10 years of data on a prospective basis

Summary of Buildings and Sites (Unaudited)

Last Five Fiscal Years

School	2021	2020	2019 (1)	2018	2017
Elementary Schools					
Bagley (1929):					
Square feet	54,317	54,317	54,317	54,317	54,317
Capacity	596	596	596	596	596
Enrollment	354	574	411	325	325
Bennett (1911):					
Square feet	67,144	67,144	67,144	67,144	67,144
Capacity	673	673	673	673	697
Enrollment	467	563	437	497	497
Bow (1949):					
Square feet	59,100	59,100	59,100	59,100	59,100
Capacity	652	652	652	652	652
Enrollment	497	611	496	456	456
Brown (2001):					
Square feet	122,415	122,415	122,415	122,415	122,415
Capacity	1,170	1,170	1,170	1,170	1,161
Enrollment	717	917	913	731	731
Carleton (1945):					
Square feet	52,134	52,134	52,134	52,134	52,134
Capacity	641	641	641	641	640
Enrollment	387	431	310	295	295
Chrysler (1962):					
Square feet	23,066	23,066	23,066	23,066	23,066
Capacity	160	160	160	160	160
Enrollment	124	127	125	163	163
Clemente, Roberto (2001):					
Square feet	86,000	86,000	86,000	86,000	86,000
Capacity	786	786	786	786	862
Enrollment	604	676	629	658	658
Cooke (1925):					
Square feet	45,184	45,184	45,184	45,184	45,184
Capacity	412	412	412	412	420
Enrollment	365	368	365	294	294
Dossin (1949):					
Square feet	50,508	50,508	50,508	50,508	50,508
Capacity	432	432	432	432	404
Enrollment	391	432	357	325	325
Edison (1921):		.02	001	020	020
Square feet	44,263	44,263	44,263	44,263	44,263
Capacity	459	459	459	459	476
Enrollment	322	384	276	284	284
Emerson (1947):	022	001	2.0	201	201
Square feet	126,805	126,805	126,805	126,805	126,805
Capacity	1,038	1,038	1,038	1,038	473
Enrollment	620	135	554	567	554
Gardner (1925):	020	133	334	307	334
Square feet	32,634	32,634	32,634	32,634	32,634
Capacity	432	432	432	432	397
Enrollment	266	303	248	259	259
	200	303	240	239	208
Harms (1915):	44,933	44,933	44,933	44,933	44.022
Square feet		,		,	44,933
Capacity	616	616	616	616	687
Enrollment	321	332	398	415	415

School	2021	2020	2019 (1)	2018	2017
ementary Schools (continued)					
Mann (1944):					
Square feet	44,909	44,909	44,909	44,909	44,909
Capacity	464	464	464	464	492
Enrollment	348	419	326	348	344
Maybury (1909):					
Square feet	45,322	45,322	45,322	45,322	45,322
Capacity	645	645	645	645	542
Enrollment	249	292	278	302	333
The School at Marygrove:					
Square feet	78,695	78,695	=	-	-
Capacity	1,353	1,353	=	-	-
Enrollment	208	112	=	-	-
Legacy Academy:					
Square feet	44,434	44,434	-	-	-
Capacity	524	524	=	-	-
Enrollment	43	19	_	_	_
Neinas (1916):					
Square feet	52,771	52,771	52,771	52,771	52,771
Capacity	498	498	498	498	499
Enrollment	385	433	290	326	289
Pasteur (1930):					
Square feet	56,541	56,541	56,541	56,541	56,541
Capacity	500	500	500	500	607
Enrollment	283	338	337	386	388
Schulze (2002):					
Square feet	94,991	94,991	94,991	94,991	94,991
Capacity	749	749	749	749	749
Enrollment	656	651	585	479	462
Thirkell (1914):					
Square feet	68,701	68,701	68,701	68,701	68,701
Capacity	609	609	609	609	528
Enrollment	563	608	552	558	591
Vernor (1945):					
Square feet	44,608	44,608	44,608	44,608	44,608
Capacity	452	452	452	452	428
Enrollment	246	289	223	243	220
Wayne (1929):					
Square feet	45,296	45,296	45,296	45,296	45,296
Capacity	519	519	519	519	606
Enrollment	304	373	286	286	272
Wright, Charles (2002):					
Square feet	94,991	94,991	94,991	94,991	94,991
Capacity	746	746	746	746	739
Enrollment	557	578	436	458	404
Young, C. (1982):	331	2.3	.00	.00	.0
Square feet	67,800	67,800	67,800	67,800	67,800
Capacity	718	718	718	718	718
Enrollment	438	493	434	375	375

School	2021	2020	2019 (1)	2018	2017
8 Schools					
Academy of the Americas (1996):					
Square feet	97,929	97,929	97,929	97,929	97,929
Capacity	1,116	1,116	1,116	1,116	1,034
Enrollment	1,110	750	872	872	924
Ann Arbor Trail (1946):					
Square feet	44,850	44,850	44,850	44,850	44,850
Capacity	532	532	532	532	626
Enrollment	208	276	215	215	282
Bates Academy (at Beaubien MS) (1966):					
Square feet	128,190	128,190	128,190	128,190	128,190
Capacity	1,393	1,393	1,393	1,393	1,210
Enrollment	787	809	704	704	674
Mary McLeod Bethune					
Square feet	166,586	166,586	166,586	166,586	166,586
Capacity	864	864	864	864	864
Enrollment	595	672	605	552	55
Blackwell Institute (1980):					
Square feet	57,044	57,044	57,044	57,044	57,044
Capacity	817	817	817	817	808
Enrollment	351	397	304	304	312
Brenda Scott Academy(2003)	331	331	304	304	312
Square feet	147,620	147,620	147,620	147,620	147,62
•	1,098	1,020	1,098	1,098	1,15
Capacity					
Enrollment	726	772	728	723	728
Brewer Academy (at Columbus MS) (1928):	54.474	54.474	54.474	F4 474	54.47
Square feet	54,174	54,174	54,174	54,174	54,174
Capacity	655	655	655	655	812
Enrollment	505	560	495	495	480
Bunche Academy (at Duffield) (1922):					
Square feet	109,671	109,671	109,671	109,671	109,671
Capacity	552	552	552	552	1,167
Enrollment	464	552	584	584	517
Burns (1923)					
Square feet	65,370	65,370	65,370	65,370	65,370
Capacity	493	493	493	493	493
Enrollment	377	361	349	331	366
Burton International (at Pelham) (1963):					
Square feet	114,200	114,200	114,200	114,200	114,200
Capacity	653	653	653	653	1,038
Enrollment	567	653	632	632	672
Carstens Academy (at Remus Robinson) (1977):	00.	000	002	002	0.1
Square feet	128,000	128,000	128,000	128,000	128.000
Capacity	526	526	526	526	785
Enrollment	283	363	363	363	317
Carver (1953):	203	303	303	303	317
, ,	67.400	67.400	67.400	67.400	67.400
Square feet	67,102	67,102	67,102	67,102	67,102
Capacity	794	794	794	794	6,628
Enrollment	379	448	315	315	30
Clark (1925):					
Square feet	56,852	56,852	56,852	56,852	56,852
Capacity	801	801	801	801	789
Enrollment	352	406	430	430	508
	332				
Davison (1916)	332				
	110,388	110,388	110,388	110,388	110,388
Davison (1916)		110,388 950	110,388 950	110,388 950	110,388 950

School	2021	2020	2019 (1)	2018	2017
8 Schools (Continued)					
Dixon Academy (at Lessenger) (1963):					
Square feet	93,258	93,258	93,258	93,258	93,258
Capacity	877	877	877	877	914
Enrollment	538	592	495	495	449
Durfee (1928):					
Square feet	170,870	170,870	170,870	170,870	170,870
Capacity	1,218	1,218	1,218	1,218	1,561
Enrollment	500	600	498	498	514
Earhart Elementary/Middle (2011):					
Square feet	111,090	111,090	111,090	111,090	111,090
Capacity	966	966	966	966	1,064
Enrollment	945	966	793	793	737
Edmonson (1956)					
Square feet	65,904	65,904	-	-	-
Capacity	600	600	-	-	-
Enrollment	146	103	-	-	-
Ellington, Duke at Beckham (2001):					
Square feet	104,835	104,836	104,836	104,836	104,836
Capacity	818	818	818	818	1,069
Enrollment	519	655	602	602	562
Fisher Magnet Lower Academy (at Heilmann Pa					
Square feet	95,098	95,098	95,098	95,098	95,098
Capacity	678	678	866	866	866
Enrollment	473	656	546	546	549
Fisher Magnet Upper Academy (at Heilmann Pa		000	0.10	0.10	0.0
Square feet	147,620	147,620	147,620	147,620	147,620
Capacity	678	678	1,088	1,088	1,088
Enrollment	444	443	431	431	423
Foreign Language Immersion (1992):	777	440	401	401	420
Square feet	92,010	92,010	92,010	92,010	92,010
Capacity	882	882	1,037	1,037	1,037
Enrollment	697	747	681	681	658
Garvey Academy, Marcus (at Butzel) (1964):	097	141	001	001	030
, , , ,	144 400	144 400	144 400	144 400	144,400
Square feet	144,400 485	144,400	144,400 1,080	144,400 1,080	1,080
Capacity		485			
Enrollment	343	388	342	342	348
Golightly Center (1919)	107 124	107 124	107 104	107 104	107 124
Square feet	107,134	107,134	107,134	107,134	107,134
Capacity	820	820	820	820	820
Enrollment	314	350	367	378	363
Gompers Elementary/Middle (2011):	444.000	444.000	444.000	444.000	444.000
Square feet	111,882	111,882	111,882	111,882	111,882
Capacity	837	837	1,064	1,064	1,064
Enrollment	743	837	765	765	793
Greenfield Union (1914):					
Square feet	75,285	75,285	75,285	75,285	75,285
Capacity	955	955	893	893	893
Enrollment	231	300	297	297	303
Hamilton (1926)					
Square feet	51,373	51,373	51,373	51,373	51,373
Capacity	513	513	513	513	513
Enrollment	230	231	207	266	291
Henderson Academy (1963):					
Tionadicon ricadomy (1000).					
Square feet	109,000	109,000	109,000	109,000	109,000
	109,000 1,292	109,000 1,292	109,000 1,013	109,000 1,013	109,000 1,013

Summary of Buildings and Sites (Unaudited) (Continued)

Schools Scho	Last Five Fiscal Yea								
Holmes, A. L. (1915): Square feet	2017	2018	2019 (1)	2020	2021	School			
Square feet 102_217 102_217 102_217 102_217 102_217 102_217 102_217 102_217 102_217 203 812 812 82 82 812 82 82 812 82 82 812 82 82 83 818 818 818 818 818 818 818 818 818 818 818 818 818 818 818 818 812 818 82						8 Schools (continued)			
Capacity						Holmes, A. L. (1915):			
Enrollment	102,21	102,217	102,217	102,217	102,217	Square feet			
Hutchinson at Howe (2002): Square feet	81	813	813	989	989	Capacity			
Hutchinson at Howe (2002): Square feet	43	447	447	459	414				
Square feet 97,174 97,174 97,174 97,174 97,174 97,174 97,174 2745									
Capacity 745 745 745 745 Enrollment 304 341 342 342 King J.R. (at Cerveny) (1923): 304 133,580 13,580 133,580 13,580 125,995 125,995 125,995 125,995 125,995 125,995 125,995 125,995 125,995 125,995 125,995	97,17	97 174	97 174	97 174	97 174				
Enrollment	74								
King J.R. (at Cerveny) (1923): 33,580 13,580 14,88 Cepacity 100 407 474 476 425 404 404 404 404 404 404 404 404 404 404 404 404 404 404 <td>36</td> <td></td> <td></td> <td></td> <td></td> <td></td>	36								
Square feet 133,580 133,580 133,580 133,580 133,580 133,580 133,580 133,580 133,580 133,580 133,580 133,580 133,580 133,580 132,020 1,220 1,220 1,220 1,220 1,128 Marion Law Academy(2001) 125,995 425 Machanic Part Feet 1,064 1,064 1,064 1,064 1,064 1,064 1,064	30	042	J-72	341	304				
Capacity 1,090 1,090 1,320 1,320 Enrollment 784 887 880 1,189 Marion Law Academy(2001) 1 2 125,995 <t< td=""><td>133,58</td><td>133 580</td><td>133 580</td><td>133 580</td><td>133 580</td><td>3,7,1</td></t<>	133,58	133 580	133 580	133 580	133 580	3,7,1			
Enrollment 784						•			
Marion Law Academy(2001) Square feet 125,995 111,774 11	1,32					• •			
Square feet 125,995 125,297 125,297 125,297 125,297 125,295	79	1,169	880	897	764				
Capacity Enrollment 1,244 1,244 1,227 1,227 Enrollment 407 474 476 425 Mackenzie Elementary/Middle (2012): 347 474 476 425 Mackenzie Elementary/Middle (2012): 1,064 1,1064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 806 1,233 1,233 1,233 1,233 1,233 1,233 1,233 1,233 1,233 1,233 1,233 1,231 1,233 1,233 1,231 1,235 1,510 510 809 90,905 90,905 90,905 90,905 90,905 20,905 20,905 20,905						,			
Enrollment 407 474 476 425	125,9					•			
Mackenzie Elementary/Middle (2012): Square feet 111,774 10,04 80 80 80 80 80 80 80 80 80 12,33 1,234 1,245 1,245 1,245	1,2					• •			
Square feet 111,774 111,774 111,774 111,774 111,774 111,774 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 804 804 Marpollment 10,064 9,06 908 804 804 804 Marquette (1949): 9,96 996 996 1,233 1,234 1,243 1,244 1,244	4	425	476	474	407				
Capacity 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 805 805 92,618 92,910 90,905 90,905 90,905 90,905 90,905 90,905 90,905 90,905 90,905 90,905 9						, ,			
Enrollment 799 908 804 804 Marquette (1949): Square feet 92,618 90,00 90,00 90,00 90,00 90,00 90,00 90,00 90,00 90,00 90,00 90,00 90,00 90,00 90,00 90,00 90,00 90,00 90,00 <t< td=""><td>111,77</td><td></td><td></td><td></td><td>•</td><td>·</td></t<>	111,77				•	·			
Marquette (1949): Square feet 92,618 92,615 92,05 92,052 92,052 92,052	1,06	1,064	1,064	1,064	1,064	Capacity			
Square feet 92,618 92,618 92,618 92,618 92,618 20,618 22,618 22,618 22,618 22,618 22,618 22,618 22,618 22,618 22,618 23,233 1,233 1,233 1,233 1,233 1,233 1,233 1,235 1,235 1,235 1,235 1,235 1,235 1,235 1,235 1,245	1,11	804	804	908	799	Enrollment			
Square feet 92,618 92,618 92,618 92,618 92,618 20,618 22,618 22,618 22,618 22,618 22,618 22,618 22,618 22,618 22,618 23,233 1,233 1,233 1,233 1,233 1,233 1,233 1,235 1,235 1,235 1,235 1,235 1,235 1,235 1,235 1,245						Marquette (1949):			
Capacity 996 996 1,233 1,233 Enrollment 461 532 510 510 Marshall, Thurgood (1920): Square feet 90,905 90,905 90,905 90,905 Square feet 90,905 712 781 781 Enrollment 447 518 584 584 Mason Elementary/Middle (at Farwell MS) (1964): \$89 889 974 96,304 Square feet 96,304 96,304 96,304 96,304 Capacity 889 889 974 974 Enrollment 435 491 413 413 Munger Elementary/Middle (2012): \$88 889 974 974 Enrollment 435 111,245 111,245 111,245 111,245 Capacity 1,153 1,153 1,064 1,064 Enrollment 896 1,001 1,007 1,007 Noble (1910): \$100 \$1,002 \$1,904 \$1,904	92,61	92,618	92,618	92,618	92,618				
Enrollment 461 532 510 510 Marshall, Thurgood (1920): 90,905 80 86 86 86 86 86 80,40 90 90 90 90 90 90 90 90 90 90 90 90 90 10,00 10,00 10,00 10,00 10,00 10,00 10,00 10,00 10,00	1,23								
Marshall, Thurgood (1920): Square feet 90,905 90,905 90,905 90,905 Capacity 712 712 781 781 Enrollment 447 518 584 584 Mason Elementary/Middle (at Farwell MS) (1964): Square feet 96,304 96,304 96,304 96,304 Square feet 96,804 96,304	52			532	461	· · ·			
Square feet 90,905 90,905 90,905 90,905 Capacity 712 712 781 781 Enrollment 447 518 584 584 Mason Elementary/Middle (at Farwell MS) (1964): \$6,304 96,304 96,304 96,304 Square feet 96,304 96,304 96,304 96,304 Capacity 889 889 974 974 Enrollment 435 491 413 413 Munger Elementary/Middle (2012): \$3491 413 413 Square feet 111,245 111,245 111,245 111,245 Capacity 1,053 1,153 1,064 1,064 1,007 1,007 Nichols (1910): \$940 51,904 51,904 51,904 51,904 51,904 51,904 51,904 248 292 292 292 292 292 292 292 292 292 292 292 292 292 292 292 292	-								
Capacity Enrollment 712 Aut 712 Till 781 Till 781 Till Enrollment 447 518 584 584 584 584 Mason Elementary/Middle (at Farwell MS) (1964): 96,304 96,3	90,90	90 905	90 905	90 905	90 905				
Enrollment 447 518 584 584 Mason Elementary/Middle (at Farwell MS) (1964): 96,304 112,455 111,245 11	78					·			
Mason Elementary/Middle (at Farwell MS) (1964): Square feet 96,304 96,304 96,304 96,304 Capacity 889 889 974 974 Enrollment 435 491 413 413 Munger Elementary/Middle (2012): 345 111,245 112,432 12,904 11,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,0	57								
Square feet 96,304 96,304 96,304 96,304 96,304 96,304 96,304 P0,304 P1,304 P1,205 P1,11,245 P1,11,245 </td <td>57</td> <td>304</td> <td>304</td> <td>310</td> <td>771</td> <td></td>	57	304	304	310	771				
Capacity 889 889 974 974 Enrollment 435 491 413 413 Munger Elementary/Middle (2012): Square feet 111,245 110,007 1,007	96,30	06.304	06 204	06 204	06.304				
Enrollment 435 491 413 413 Munger Elementary/Middle (2012): 3 3 491 413 413 Square feet 111,245 110,044 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,064 1,065 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,007 1,004 4,007 4,004 4,004 1,004 4,004 1,004 1,004 1,004 1,005 1,005 1,005 1,005 1,005 1,005 1,005 1,005 1,005 1,005 1,005 1,005						•			
Munger Elementary/Middle (2012): Square feet 111,245 111,245 111,245 111,245 Capacity 1,153 1,153 1,064 1,064 Enrollment 896 1,001 1,007 1,007 Nichols (1910): Square feet 51,904 51,904 51,904 51,904 Capacity 475 475 481 481 Enrollment 281 285 292 292 Noble (1920): Square feet 143,605 143,605 143,605 143,605 Capacity 939 939 1,030 1,030 Enrollment 516 285 634 634 Nolan Elementary/Middle (1926) Square feet 112,432 112,432 112,432 112,432 Capacity 856 856 856 856 Enrollment 445 457 438 359 Palmer Park Prep Academy (at B. Jordan) (1928): Square feet 1,030 1,030 1,030 1,030 1,030 1,030 1,030 1,030 </td <td>97</td> <td></td> <td></td> <td></td> <td></td> <td></td>	97								
Square feet 111,245 111,245 111,245 111,245 111,245 111,245 111,245 111,245 111,245 111,245 111,245 111,245 111,245 111,245 111,245 111,245 111,245 111,245 111,245 110,044 1,064 1,064 1,064 1,007 1,009 2,004 <th< td=""><td>37</td><td>413</td><td>413</td><td>491</td><td>435</td><td></td></th<>	37	413	413	491	435				
Capacity 1,153 1,153 1,064 1,064 Enrollment 896 1,001 1,007 1,007 Nichols (1910): Square feet 51,904 51,904 51,904 51,904 Capacity 475 475 481 481 Enrollment 281 285 292 292 Noble (1920): Square feet 143,605 143,605 143,605 143,605 Capacity 939 939 1,030 1,030 Enrollment 516 285 634 634 Nolan Elementary/Middle (1926) Square feet 112,432 112,432 112,432 112,432 Capacity 856 856 856 856 Enrollment 445 457 438 359 Palmer Park Prep Academy (at B. Jordan) (1928): Square feet	444.0	444.045	444.045	444.045	444.045				
Enrollment 896 1,001 1,007 1,007 Nichols (1910): Square feet 51,904 51,904 51,904 51,904 Capacity 475 475 481 481 Enrollment 281 285 292 292 Noble (1920): Square feet 143,605 143,605 143,605 143,605 Capacity 939 939 1,030 1,030 Enrollment 516 285 634 634 Nolan Elementary/Middle (1926) Square feet 112,432 112,432 112,432 112,432 Capacity 856 856 856 856 Enrollment 445 457 438 359 Palmer Park Prep Academy (at B. Jordan) (1928): <tb rowspan="3">Falmer Park Prep Academy (at B. Jordan) (1928):</tb>	111,24								
Nichols (1910): Square feet 51,904 51,904 51,904 51,904 Capacity 475 475 481 481 Enrollment 281 285 292 292 Noble (1920): Square feet 143,605 143,605 143,605 143,605 Capacity 939 939 1,030 1,030 Enrollment 516 285 634 634 Nolan Elementary/Middle (1926) Square feet 112,432 112,432 112,432 112,432 Capacity 856 856 856 856 Enrollment 445 457 438 359 Palmer Park Prep Academy (at B. Jordan) (1928): Square feet	1,06	,							
Square feet 51,904 51,904 51,904 51,904 Capacity 475 475 481 481 Enrollment 281 285 292 292 Noble (1920): ***	95	1,007	1,007	1,001	896				
Capacity 475 475 481 481 Enrollment 281 285 292 292 Noble (1920): Square feet 143,605 143,605 143,605 143,605 143,605 Capacity 939 939 1,030 1,030 Enrollment 516 285 634 634 Nolan Elementary/Middle (1926) Square feet 112,432 112,432 112,432 112,432 Capacity 856 856 856 856 Enrollment 445 457 438 359 Palmer Park Prep Academy (at B. Jordan) (1928):									
Enrollment 281 285 292 292 Noble (1920): Square feet 143,605 143,605 143,605 143,605 Capacity 939 939 1,030 1,030 Enrollment 516 285 634 634 Nolan Elementary/Middle (1926) Square feet 112,432 112,432 112,432 112,432 Capacity 856 856 856 856 Enrollment 445 457 438 359 Palmer Park Prep Academy (at B. Jordan) (1928): Reserved Reserved Reserved Reserved Reserved Palmer Park Prep Academy (at B. Jordan) (1928):	51,90	51,904	51,904	51,904	51,904	Square feet			
Noble (1920): Square feet 143,605 143,605 143,605 143,605 Capacity 939 939 1,030 1,030 Enrollment 516 285 634 634 Nolan Elementary/Middle (1926) 856 112,432	48	481	481	475	475	Capacity			
Square feet 143,605 143,605 143,605 143,605 Capacity 939 939 1,030 1,030 Enrollment 516 285 634 634 Nolan Elementary/Middle (1926) 512 112,432 <td>25</td> <td>292</td> <td>292</td> <td>285</td> <td>281</td> <td></td>	25	292	292	285	281				
Square feet 143,605 143,605 143,605 143,605 Capacity 939 939 1,030 1,030 Enrollment 516 285 634 634 Nolan Elementary/Middle (1926) 512 112,432 <td></td> <td></td> <td></td> <td></td> <td></td> <td>Noble (1920):</td>						Noble (1920):			
Capacity 939 939 1,030 1,030 Enrollment 516 285 634 634 Nolan Elementary/Middle (1926) 856 112,432	143,60	143,605	143,605	143,605	143,605				
Enrollment 516 285 634 634 Nolan Elementary/Middle (1926) 112,432 112,432 112,432 112,432 112,432 112,432 112,432 12,432	1,03	1.030	1.030		939	Capacity			
Nolan Elementary/Middle (1926) Square feet 112,432 112,432 112,432 112,432 112,432 Capacity 856 856 856 856 Enrollment 445 457 438 359 Palmer Park Prep Academy (at B. Jordan) (1928): 457 438 359	51					• •			
Square feet 112,432 112,432 112,432 112,432 Capacity 856 856 856 Enrollment 445 457 438 359 Palmer Park Prep Academy (at B. Jordan) (1928):	-								
Capacity 856 856 856 856 Enrollment 445 457 438 359 Palmer Park Prep Academy (at B. Jordan) (1928): 359 359	112,43	112 432	112 432	112 432	112 432				
Enrollment 445 457 438 359 Palmer Park Prep Academy (at B. Jordan) (1928):	85				•	·			
Palmer Park Prep Academy (at B. Jordan) (1928):	31								
	31	339	430	437	443				
Square feet 160 /61 160 /61 160 /61 160 /61 160 /61	400.00	400.004	400.004	400.004	400.004				
	160,26					•			
Capacity 1,115 1,115 1,115	1,11								
Enrollment 463 519 437 437	39	437	437	519	463				
Priest Elementary/Middle (1923):						• • • •			
Square feet 117,502 117,502 117,502 117,502	117,50					•			
Capacity 1,145 1,161 1,161	1,16	1,161	1,161	1,145	1,145	Capacity			
Enrollment 698 519 743 743	75	743	743	519	698	Enrollment			
Pulaski (1942):						Pulaski (1942):			
Square feet 60,966 60,966 60,966 60,966	60,96	60,966	60,966	60,966	60,966				
Capacity 755 755 955 955	95								
Enrollment 375 466 468 468	47								

summary of Buildings and Sites (Unaudited) (Continued)							
-		<u>'</u>		Last Five Fiscal Yea			
School	2021	2020	2019 (1)	2018	2017		
K - 8 Schools (continued)							
Robeson, Paul / Malcolm X Academy at Hally (1927):							
Square feet	48,500	48,500	48,500	48,500	48,500		
Capacity	755	755	750	750	750		
Enrollment	363	466	309	309	326		
Sampson Webber Academy (1964):							
Square feet	145,118	145,118	145,118	145,118	145,118		
Capacity	981	981	1,101	1,101	1,101		
Enrollment	334	392	335	335	339		
Spain (1912):							
Square feet	145,591	145,591	145,591	145,591	145,591		
Capacity	990	990	1,125	1,125	1,12		
Enrollment	295	380	359	359	33		
Twain, Mark Academy (at Boynton) (1925):							
Square feet	120,132	120,132	120,132	120,132	120,132		
Capacity	581	581	936	936	936		
Enrollment	204	232	216	216	243		
Clippert Academy (1905):							
Square feet	46,194	46,194	46,194	46,194	46,19		
Capacity	567	567	626	626	62		
Enrollment	427	472	461	461	509		
Detroit Lions Alternative MS (1963):							
Square feet	32,241	32,241	32,241	32,241	32,24		
Capacity	197	197	146	146	14		
Enrollment	93	95	86	86	9.		
Ludington Magnet (at Langston Hughes/Taft MS) (1963							
Square feet	95,591	95,591	95,591	95,591	95,59		
Capacity	702	702	693	693	69:		
Enrollment	137	184	359	359	369		
ligh Schools							
Breithaupt Career and Tech (1981):							
Square feet	150,361	150,361	150,361	150,361	150,36°		
Capacity	792	792	616	616	61		
Enrollment	1	3	6	6			
Pershing (1929)							
Square feet	249,694	249,694	249,694	249,694	249,69		
Capacity	2,055	2,055	2,055	2,055	2,05		
Enrollment	403	372	380	346	314		
Carson, Ben Academy (at Crockett CTC) (1980):							
Square feet	95,691	95,691	95,691	95,691	95,69		
Capacity	594	594	594	594	59		
Enrollment	305	339	385	385	40		
Cass Tech (2004):							
Square feet	402,484	402,484	402,484	402,484	402,484		
Capacity	2,336	2,336	2,286	2,286	2,28		
Enrollment	2,465	2,336	2,458	2,458	2,44		
Central (1924)							
Square feet	229,545	229,545	229,545	229,545	229,54		
Capacity	600	600	600	600	60		
Enrollment	310	269	306	364	35		
Cody (1947):							
Square feet	286,752	286,752	286,752	286,752	286,752		
Capacity	2,108	2,108	677	677	677		
Enrollment	598	538	704	217	248		

School	2021	2020	2019 (1)	2018	2017
gh Schools (continued)					
Communication & Media Arts (1992)					
Square feet	95,591	95,591	95,591	95,591	95,591
Capacity	656	656	656	656	656
Enrollment	492	548	577	581	557
Davis Aerospace at Golightly (1982)					
Square feet	132,668	132,668	132,668	132,668	132,668
Capacity	737	737	737	737	737
Enrollment	143	162	168	148	156
Denby (1929)					
Square feet	205,470	205,470	205,470	205,470	205,470
Capacity	1,715	1,715	1,715	1,715	1,715
Enrollment	582	539	505	511	502
Detroit Collegiate Preparatory at Northwestern (1970)				
Square feet	388,059	388,059	388,059	388,059	388,059
Capacity	1,330	1,330	1,330	1,330	1,330
Enrollment	434	425	429	482	577
Detroit International Academy for Young Women (19					
Square feet	97,217	97,217	97,217	97,217	97,217
Capacity	1,211	1,211	1,211	1,211	1,211
Enrollment	200	204	263	313	361
Frederick Douglass Academy for Young Men (1965)		_0.	200	0.0	
	222 047	222 047	222 047	222 047	232.817
Square feet	232,817	232,817	232,817	232,817	- ,-
Capacity	1,342	1,342	1,342	1,342	1,342
Enrollment	70	67	140	146	164
East English Village Preparatory Academy (2012)	000 440	000 440	000 440	000 440	000 440
Square feet	238,440	238,440	238,440	238,440	238,440
Capacity	1,454	1,454	1,454	1,454	1,454
Enrollment	852	875	999	1,189	1,432
Henry Ford HS (1956)	070.040	070.040	070.040	070.040	070 040
Square feet	270,218	270,218	270,218	270,218	270,218
Capacity	1,580	1,580	1,580	1,580	1,580
Enrollment	747	575	483	456	390
King HS (2011):					
Square feet	245,413	245,413	245,413	245,413	245,413
Capacity	2,006	2,006	1,656	1,656	1,656
Enrollment	955	1,034	1,189	1,189	1,424
Mumford (1948)					
Square feet	240,273	240,273	240,273	240,273	240,273
Capacity	1,456	1,456	1,456	1,456	1,456
Enrollment	899	1,032	1,037	944	814
Osborn (1956):					
Square feet	201,884	201,884	201,884	201,884	201,884
Capacity	1,891	1,891	671	671	671
Enrollment	440	483	615	615	
Randolph Career and Tech (1982):					
Square feet	122,883	122,883	122,883	122,883	122,883
Capacity	704	704	660	660	660
Enrollment	22	4	-	6	1
Renaissance (2005):					
Square feet	295,523	295,523	295,523	295,523	295,523
Capacity	1,169	1,169	1,169	1,169	1,169
Enrollment	1,176	1,160	1,178	1,178	1,134
Southeastern (1914)	1,170	1,100	1,170	1,110	1,104
Square feet	378,761	378,761	378,761	378,761	378,761
Capacity	1,200	1,200	1,200	1,200	1,200
Enrollment	1,200 431	210	1,200	1,200 160	
EIIIOIIIIEIIL	431	∠10	133	100	251

Summary of Buildings and Sites (Unaudited) (Continued)

				Last Five	Fiscal Years
School	2021	2020	2019 (1)	2018	2017
High Schools (continued)		_		_	
West Side Academy (at Westside Multicultural) (200	02):				
Square feet	71,283	71,283	71,283	71,283	71,283
Capacity	592	592	419	419	419
Enrollment	274	273	486		484
Western International (1937):					
Square feet	299,630	299,630	299,630	299,630	299,630
Capacity	1,862	1,862	2,367	2,367	2,367
Enrollment	2,007	1,761	1,985	1,985	1,878
Special Education Centers					
Banks-Williamson, Diann Special Education Center	(2013):				
Square feet	21,165	21,165	21,165	21,165	21,165
Capacity	108	108	108	108	108
Enrollment	49	67	66	66	73
Drew Transition Center (1970):					
Square feet	139,000	139,000	139,000	139,000	139,000
Capacity	1,224	1,224	500	500	500
Enrollment	491	488	468	468	477
Field, Moses Center (1964):					
Square feet	53,742	53,742	53,742	53,742	53,742
Capacity	180	180	97	97	97
Enrollment	60	82	78		
Keidan Special Education Center (1963)					
Square feet	83,850	83,850	83,850	83,850	83,850
Capacity	382	382	492	492	492
Enrollment	89	131	123	127	266
Turning Point Academy (1929)					
Square feet	58,690	58,690	58,690	58,690	58,690
Capacity	477	477	659	659	659
Enrollment	37	41	31	26	75
Jerry L White Center (2005)					
Square feet	295,523	295,523	295,523	295,523	295,523
Capacity	212	212	212	212	212
Enrollment	180	196	186	205	212
Total - Square Feet ⁽²⁾	12,199,773	12,199,774	12,010,741	12,010,741	12,010,741
Total - Capacity ⁽³⁾	89,620	89,620	86,179	86,179	93,586
Total - Enrollment (PK-12) ⁽⁴⁾	48,652	51,076	49,850	48,903	48,849

Summary of Buildings and Sites (Unaudited) (Continued)

				Last Five Fiscal Year	
School	2021	2020	2019 (1)	2018	2017
ninstructional Sites	_				
Children's Museum (1929):					
Square feet	29,928	29,928	29,928	29,928	29,928
Capacity					
Enrollment					
Detroit School for the Deaf (1970):					
Square feet	61,152	61,152	61,152	61,152	61,152
Capacity					
Enrollment					
Eastside Bus Terminal (1940):					
Square feet	44,784	44,784	44,784	44,784	44,784
Capacity					
Enrollment					
Fisher Building (1928):					
Square feet	172,068	172,068	172,068	172,068	172,068
Capacity			·		·
Enrollment					
Office of Adult Education East (at Richard) (1928):					
Square feet	43,664	43,664	43,664	43,664	43,664
Capacity			·		·
Enrollment					
Office of Adult Education West (at Crary) (1938):					
Square feet	48,742	48,742	48,742	48,742	48,742
Capacity					
Enrollment					
Professional Development at Northwestern:					
Square feet	33,700	33,700	33,700	33,700	33,700
Capacity					
Enrollment					
Public Safety Command Center/HQ (2011):					
Square feet	28,400	28,400	28,400	28,400	28,400
Capacity					
Enrollment					<u></u>
Speech & Hearing Clinic:					
Square feet	5,400	5,400	5,400	5,400	5,400
Capacity					
Enrollment					<u></u>
Support Services Bldg A (1929):					
Square feet	169,000	169,000	169,000	169,000	169,000
Capacity					
Enrollment					
Support Services Bldg B (1921):					
Square feet	28,000	28,000	28,000	28,000	28,000
Capacity	20,000	20,000		20,000	20,000
Enrollment					
Support Services Bldg C (1929):					
Square feet	44,000	44,000	44,000	44,000	44,000
Capacity	44,000	44,000	44,000	 ,000	44,000
Enrollment					
Westside Bus Terminal (1939):					
· · ·	44 70E	44 705	44 705	44 705	44 704
Square feet	41,735	41,735	41,735	41,735	41,735
Capacity					
Enrollment					

Summary of Buildings and Sites (Unaudited) (Continued)

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				Last Five	Fiscal Years
Noninstructional Sites (continued)					
Total - Non-Instructional					
Total - Square Feet ⁽²⁾	750,573	750,573	750,573	750,573	750,573
Total - Capacity ⁽³⁾	-	-	-	-	-
Total - Enrollment (PK-12) (4)	-	-	-	-	-
GRAND TOTAL					
Total - Square Feet ⁽²⁾	12,950,346	12,950,347	12,761,314	12,761,314	12,761,314
Total - Capacity ⁽³⁾	89,620	89,620	86,179	86,179	93,586
Total - Enrollment (PK-12) ⁽⁴⁾	48,652	51,076	49,850	48,903	48,849

Notes:

- (1) The enrollment number reflects the ACTUAL Spring 2021 FTE count.
- (2) Total gross square footage by school and non-instructional building. Provided by DPSPMT Planning and Programming Department.
- (3) The capacity result reflect program capacity of the School. The numbers come from the "School Facility Capacity Report" conducted and prepared by the Pupil Population Management Department.
- (4) The enrollment reflects the actual pre-audit number of PK-12 and Special Education students (based on FTE's) resulting from the Official Count Day process.

Source: Department of Pupil Population Management, DPSCD; DPSCD Capital Projects Group; and District historical records.